



D.K. HEALTH AND WELFARE SOCIETY SADAK/ARJUNI

D.K. MAHILA MAHAVIDYALAYA KURKHEDA

Affiliated to Gondwana University, Gadchiroli.

<https://www.dkmmcollege.in>

CRITERION I

CURRICULAR ASPECTS

METRIC NO: 1.3.2.1

METRIC NAME: NUMBER OF STUDENTS UNDERTAKING PROJECT WORK/FIELD WORK/ INTERNSHIPS

2017-22

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SR.NO	EVIDENCES
1	List of Students for Project Work
2	List of Students of Extension Education Visited Field
3	Direction of Syllabus
4	Syllabus

PROJECT WORK

डी. के. महिला महविद्यालय, कुरखेडा जिल्हा - गडचिरोली

परिक्षा उन्हाळी २०२१ - २०२२

विषय - Project Work

सेमीस्टर - VI

अ. क्र.	विद्यार्थीनीचे नाव	सही
1	Shilpa Kisan Thakare	S.K. Thakare
2	Komal Kalidas Wadgaonkar	Wadgaonkar
3	Supriya Paradip Kadam	Kadam
4	Rakhi Kishor Chaudhari	Chaudhari
5	Kalyani Sanjay Uike	Uike
6	Pravina Mandar Pule	Pule
7	Pravina R. Harwate	Harwate
8	Pallavi J. Madhavi	Pallavi
9	Babika Shumale Khatke	Khatke
10	Pranali Haribhaji Shende	Shende
11	Aachal Bhavik Shivankar	Shivankar
12	Puja Shesh-sa Farande	P.S. Farande
13	Khemutai Prabhakar Dermane	Dermane
14	Chetana Dharmasa Kodap	Kodap
15	Rupali Ramaji Tulani	Tulani
16	Vaishnavi Sukhdev Shivankar	Shivankar
17	Mohini Shaisam Tulani	Tulani
18	Neha Nikanth Thakur	Thakur

Date -

Signature of Examiner


Officiating Principal
 D.K. Mahila Mahavidyalaya
 Kurkheda Dist. Gadchiroli

FIELD WORK

D. K. Mahila Mahavidyalaya
Kurkheda, Dist-Gadchiroli
Department Of Extension Education


Socio - Economic Survey of Community
Session - 2021 - 2022

Sr. No.	Student Name	Class	Village	Mob. No.	Sign
1	Swati R. Aurase	I	Wasi	8381088324	<i>Swati</i>
2	Asmita D. Borikar	I	Kurkheda	9503151271	<i>Asmita</i>
3	Manisha P. Chaurikar	I	Maldugi	7588542367	<i>Manisha</i>
4	Durga N. Dharane	I	Wadhona	8080569628	<i>D.N. Dharane</i>
5	Shital M. Gawale	I	Kunbitola	7498862619	<i>Shital</i>
6	Madhuri R. Gaymukhe	I	Wadegoan	8410022978	<i>Madhuri</i>
7	Swati D. Gharde	I	Amarawati	8468993509	<i>Swati</i>
8	Dimpal W. Jale	I	Angara	8275330532	<i>Dimpal</i>
9	Khirsagar D. Jambhulkar	I	Aandhali	9049706870	<i>K.D. Jambhulkar</i>
10	Jyoti B. Jambhulkar	I	Tukumnarayan	8830417096	<i>Jyoti</i>
11	Gayatri B. Katlam	I	Gewardha	9403567214	<i>Gayatri</i>
12	Dronali H. Kirsan	I	Nawargoan	9325008458	<i>D.H. Kirsan</i>
13	Sakshi R. Kodap	I	Gardapur	7796745312	<i>S.R. Kodap</i>
14	Rajani D. Kuthe	I	Gothangoan	8408891354	<i>Rajani</i>
15	Ankita S. Lanjewar	I	Parastola	9834225747	<i>A.S. Lanjewar</i>
16	Laxmi Y. Lohambare	I	Khokhari	9158201236	<i>Laxmi</i>
17	Suyata A. Madavi	I	Keshori	7448156985	<i>S.A. Madavi</i>
18	Ravina Y. Madavi	I	Chichewada	9423068954	<i>Ravina</i>
19	Punam M. Meshram	I	Surban	9359090510	<i>P.N. Meshram</i>
20	Suchita J. Meshram	I	Ghati	7588546679	<i>Suchita</i>
21	Shiwani M. Meshram	I	Chicholi	8010994304	<i>S.M. Meshram</i>
22	Mayuri S. Mohurle	I	Kadholi	7766830263	<i>Mayuri</i>
23	Sharda M. Nike	I	Kurkheda	9158138512	<i>Sharda</i>
24	Jyotibai D. Naitam	I	Sonpuri	9307566372	<i>Jyotibai</i>
25	Anchal N. Naitam	I	Gewardha	9923781466	<i>Anchal</i>

Sr. No.	Student Name	Class	Village	Mob. No.	Sign
26	Pratibha D.Narnaware	I	Bhagwanpur	9922927480	P.D. Narnaware
27	Shewanta D.Narote	I	Chichewada	7767864405	S.Narote
28	Rina M. Neware	I	Parastola	9420393250	R.Neware
29	Nisha D. Rane	I	Kurkheda	7057711292	N.D. Rane
30	Renuka H. Sadar	I	Dipratola	8329386730	R.H. Sadar
31	Ushatai H. Sawsakade	I	Kadholi	8468870948	U.H. Sawsakade
32	Rina K. Shahare	I	Tukumnarayan	8975530578	R.K. Shahare
33	Pranali P. Shende	I	Ghati	7499733634	P.P. Shende
34	Nikita Y. Thalal	I	Navargaon	8329405531	Nikita Y. Thalal
35	Pallavi R. Tikale	I	Uradi	9284346028	P.L. Tikale
36	Laxmi A. Watgure	I	Sonerangi	8275908473	L.A. Watgure
37	Kajal S. Watgure	I	Sonerangi	7499540245	K.S. Watgure
38	Pornima U. Watti	I	Ranwahi	9421790465	P.U. Watti
39	Samiksha D. Zode	I	Andhali	9307193618	S.D. Zode
40	Bhagyashree B.zode	I	Parastola	9021460653	B.B. Zode
41	Pranali R.Bawankar	II	Andhali	8007720783	P.R. Bawankar
42	Venu K.Darvade	II	Sadhutola	9637199693	V.K. Darvade
43	Dipali D.Donadkar	II	Sawargoan	8308972574	D.D. Donadkar
44	Achal M.Garmale	II	Wadhona	9579796108	A.M. Garmale
45	Priyanka W.Halami	II	Kunbhitola	9168817297	P.W. Halami
46	Sandya D.Jamdal	II	Antargaon	8275699207	S.D. Jamdal
47	Pranali D.Janbandhu	II	Chikhali	9145128597	P.D. Janbandhu
48	Hasina R.Kapurderiya	II	Dipratola	8412871575	H.R. Kapurderiya
49	Santoshi R.Karade	II	Kharkada	7588008439	S.R. Karade
50	Janabai B.Khedkar	II	Kurkheda	7505077287	J.B. Khedkar

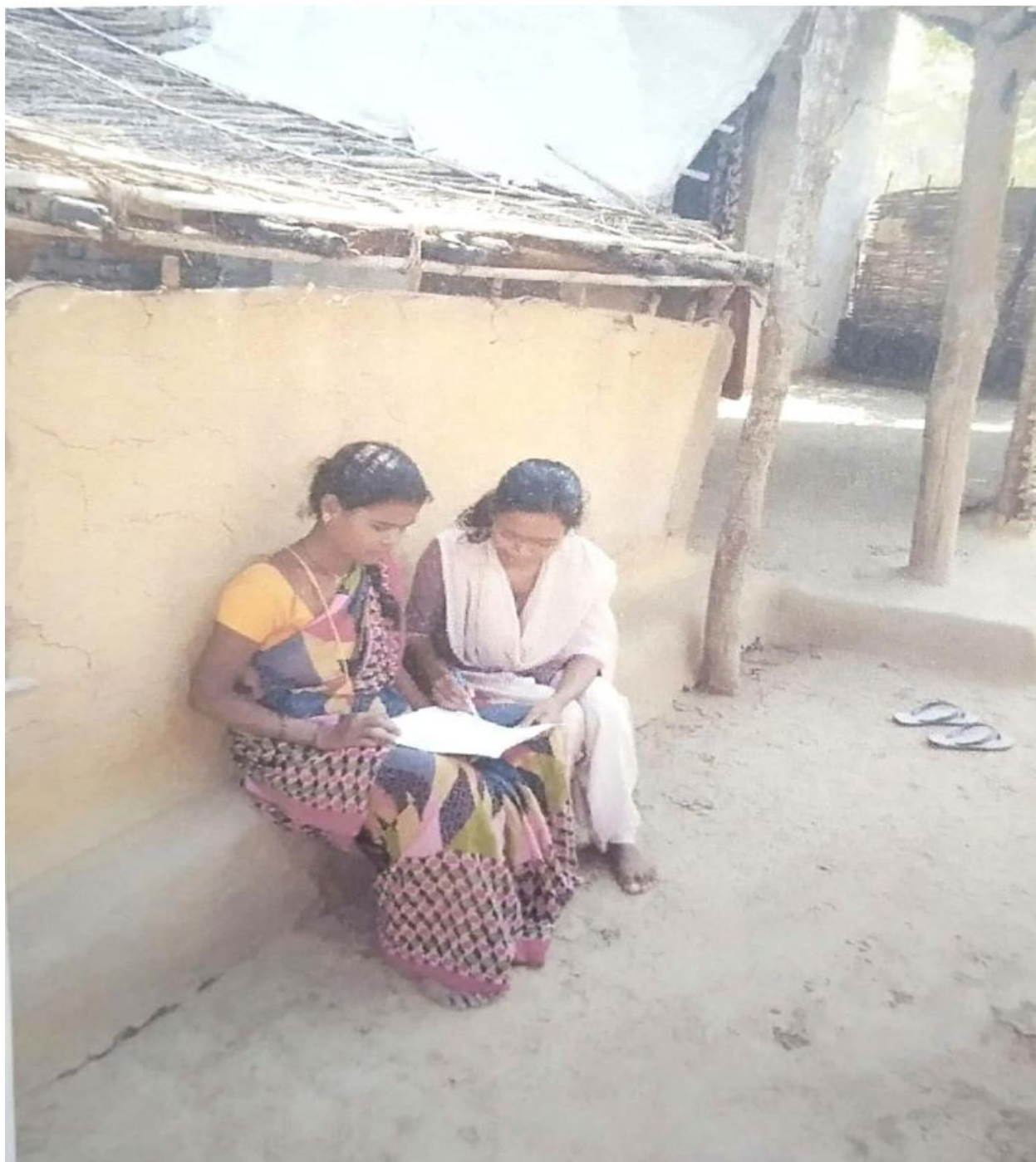
Sr. No.	Student Name	Class	Village	Mob. No.	Sign
51	Dipali D.Khobragade	II	Nimgaon	9405452577	<i>DDKhobragade</i>
52	Shital D.Kirange	II	Wakdi	9356939120	<i>S.D. Kirange</i>
53	Sima L.Kirange	II	Gurnoli	9420511554	<i>SLKirange</i>
54	Ashwini R.Kumoti	II	Jambhulkheda	9356023478	<i>ARumoti</i>
55	Laxmi F. Madavi	II	Dipratola	7588634176	<i>Laxmi M.</i>
56	Minal M. Madavi	II	Parastola	9356023478	<i>M.M.Madavi</i>
57	Yogita W.Marskolhe	II	Gavarra	8421854268	<i>Yogita W.</i>
58	Punam M.Maske	II	Bhagwanpur	9049668334	<i>PMaske</i>
59	Chanda P.Meshram	II	Kurkheda	7350526298	<i>Chandamr</i>
60	Neha D.Naitam	II	Dipratola	9511669425	<i>NDNaitam</i>
61	Hemlata V.Raut	II	Gothangoan	9168484875	<i>H.V.Raut</i>
62	Swati R.Raut	II	Parastola	8381088324	<i>S.R.Raut</i>
63	Varsha S.Sahare	II	Kurkheda	9370734010	<i>VSahare</i>
64	Achal A.Sahare	II	Parastola	9637973410	<i>AA.Sahare</i>
65	Sayli R.Sidam	II	Kurkheda	8766967382	<i>SRSidam</i>
66	Akanksha S.Walke	II	Purada	9322309539	<i>ASWalke</i>
67	Karishma U.Bhajane	III	Sonsari	7744993351	<i>KBhajane</i>
68	Rakhi K.Chaudhari	III	Kurkheda	7378653517	<i>RKChaudhari</i>
69	Khemutai D.Dumane	III	Bhagwanpur	8390022309	<i>KDumane</i>
70	Puja S.Farande	III	Sonsari	9284103857	<i>PSFarande</i>
71	Ravina R.Hanwate	III	Deulgaon	9607471129	<i>RHanwate</i>
72	Supriya P.Karade	III	kharkada	9359502515	<i>SKarade</i>
73	Chetna D.Kodap	III	Ranwahi	9423541523	<i>CKodap</i>
74	Kajal R.Madavi	III	Dameshwar	9119513576	<i>K.R.Madavi</i>
75	Pallavi P.Madavi	III	Jambhulkheda		<i>PMadavi</i>

Sr. No.	Student Name	Class	Village	Mob. No.	Sign
76	Laxmitai K. Mohurle	III	Sonerangi	9284103857	LK Mohurle
77	Dileshwari H. Neware	III	Bondgaon	9552340570	D.H. Neware
78	Drovina M. Pada	III	Dhusi	8275296574	Drovina
79	Pranali H. Shende	III	Sonsari	9423717572	Pranali
80	Achal B. Shiwankar	III	Chandagad	9404669063	Ashwankar
81	Vaishnavi S. Shivankar	III	Chandagad	9284953359	Vaishnavi
82	Shilpa K. Thakre	III	Arattondi	8432217615	Shilpa
83	Neha N. Thalal	III	Bondgaon Surban	9764903997	NThalal
84	Babita S. Tibhage	III	Jambhulkheda	9823859281	Babita
85	Mohini S. Tulavi	III	Dameshwar	7588191947	Mohini S. Tulavi
86	Rupali R. Tulavi	III	Bhagwanpur	9284103857	Rupali
87	Kalyani S. Uikay	III	Kurkheda	8055872335	Kalyani
88	Komal K. Watgure	III	Sonerangi	9011389932	KK


 Head of Department
 Extension Education
 K. K. Mahla Maha Kurkheda









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Officiating Principal
D.K.Mahila Mahavidyalaya
Kurkheda Dist.Gadchiroli



GONDWANA UNIVERSITY, GADCHIROLI.

DIRECTION NO. 26 OF 2017.

EXAMINATIONS LEADING TO THE DEGREE OF BACHELOR OF HOME SCIENCE (B.SC.) (SIX SEMESTER DEGREE COURSE) BASED ON CHOICE BASED CREDIT SYSTEM IN THE FACULTY OF SCIENCE AND TECHNOLOGY DIRECTION, 2017.

(Issued under Provision of Section 12(8) of the Maharashtra Public Universities Act, 2016.)

Whereas, The Maharashtra Public Universities Act, 2016 has come into force with effect from 1st March 2017(Maharashtra Act No. VI of 2017) (hereinafter referred to as the Act);

AND

Whereas, the above mentioned Act is applicable to the Gondwana University, Gadchiroli from 1st March, 2017;

AND

Whereas, the chairman, U.G.C. New Delhi has directed the Vice-Chancellor of the university to initiate steps for successful implementation of the choice based credit system(CBCS) from the Academic Session 2015-16 vide letter D.O.No.F-1-1/2015(CM) dated 8/01/2015 ;

AND

Whereas, the U.G.C. has formulated and issued guidelines on adoption of choice based credit system in all the universities;

AND

Whereas, the vice-chancellor has directed, on the basis of the resolution of the authorities of the university, to formulate and introduce choice based credit system at U.G. and P.G. level programme in all the faculties in the university;

AND

Whereas, the matter to introduce choice based credit system is required to be regulated by an ordinance to be made in this behalf;

AND

Whereas, no Ordinance is in existence in the university for introducing choice based credit system in the faculty of Science and Technology;

AND

Whereas, making of an Ordinance for introducing choice based credit system in the faculty of Science and Technology is a time consuming process;

AND

Whereas, the choice based credit system is to be introduced at the Bachelor of Home Science Degree level in the faculty of Science and Technology from the Academic year 2017-18.

Now, therefore, I, Dr. N.V. Kalyankar, Vice-chancellor, Gondwana University, Gadchiroli in exercise of the powers vested in me under provision of section 12(8) of the Maharashtra Public Universities Act, 2016 do hereby issue following Directions:-

1. This Direction shall be called "Examinations leading to the Degree of Bachelor of Home Science (B.Sc.) (Six semester Degree Course) based on Choice based credit system in the faculty of Science and Technology, Direction, 2017."
 2. This Direction shall come into force with effect from the Academic year 2017-18 for 1st and 2nd semester of the Bachelor degree course and onwards i.e. Bachelor of Home Science Degree.
 3. (i) The following shall be the examinations leading to the Degree of Bachelor of Home Science in the faculty of Science & Technology.
 - (1) (गृहविज्ञान) Bachelor of Home Science Part I, semester I and II examinations.
 - (2) (गृहविज्ञान) Bachelor of Home Science Part II, semester III and IV examinations. and
 - (3) (गृहविज्ञान) Bachelor of Home Science Part III, semester V and VI examinations.
 - (ii) The Duration of the program: The duration of undergraduate (U.G.) program in the faculty of Science & Technology Bachelor of Home Science (B.Sc. Home Sc.) shall be of three academic years consisting of six semesters.
 - a) **Admission and Eligibility criteria:** Subject to his compliance with the provisions of this direction and of other ordinances in force from time to time, an applicant for admission to semester I of Bachelor of Home Science, have passed XII standard examination of MS Board of Secondary and Higher Secondary education or any other examination recognized as equivalent thereto under the following discipline - Science/Home Science/Arts/commerce/MCVC.
4. (1) **In the case of (Bachelor of Home Science Part-II, Sem. III & IV) Examinations:** - have passed, not less than one academic year previously, the Bachelor of Home Science Part-I (Sem. -I & II) Examinations of the University or an examination recognized as equivalent thereto, and

- (2) **In the case of (Bachelor of Home Science Final, Sem. V & VI) Examinations:-** have passed, not less than one academic year previously, the Bachelor of Home Science Part-II (Sem. III & IV) Examinations of the University or an examination recognized as equivalent thereto:

5. Norms of A.T.K.T:-

The admission to the program shall be subjected to ATKT rules as given below:

For admission to Semester	Candidates should have passed in all subjects of the following examination	Candidates should have satisfactorily completed the term work and appeared for at least one paper of the following exam.	Candidates should have passed at least 40% subjects of
Sem. I	XII th class or equivalent	-----	-----
Sem. II	-----	I st Semester	-----
Sem. III	-----	-----	Semester I & II separately (two subjects from each)
Sem. IV	-----	III rd Semester	-----
Sem. V	Semester I & II	-----	Semester III & IV separately (one subject from each)
Sem. VI	-----	V th Semester	-----

6. There shall be total six semester, in U.G. level Bachelor of Home Science program. Each semester shall comprise 90 (Ninety) actual teaching days.
7. Home Science program shall comprise of 5 core subjects i.e- Food Science and Nutrition, Human Development, Textiles and Clothing, Resource Management and Home Science Extension, whereas allied subjects shall comprise of Basic and Applied Chemistry, Applied Physiology, Household, Biology, Health Science, Nutritional Biochemistry and Computer Basics and applications. There shall be no theory paper for the subjects related to Computer (Basic Computer / Application) & Skill base Course & Project.
8. English is compulsory for 1st Sem and 2nd Sem only.
9. All theory papers shall be divided into four units.
10. The scope and limitations of the subjects of all semester opted by the students shall be indicated in the respective syllabi. The medium of instructions and examinations shall be English, / Marathi / Hindi except for the course in language (English)
11. The fees for the tuition, examinations, Laboratory and other fees shall be as prescribed by the University from time to time. The theory question paper will follow similar pattern for maximum subjects with inter unit choice and equal weightage to all questions. Duration of each theory paper shall be three hours. There will be five questions each of 8 marks. Fifth question will be based on entire syllabus. All questions are compulsory with internal choice. Questions may be subdivided into sub questions.

12. All theory examinations shall be conducted by Gondwana University Gadchiroli at the end of each Semester.
13. Practical examination for all semesters shall be conducted once in a year, at the end of 2nd, 4th and 6th semester, by Gondwana University, Gadchiroli. At every odd semester i.e. 1st, 3rd and 5th semester there shall be internal assessment for the practicals completed, record of which should be put before the external examiner at the time of university practical examination.
Project : Every student is required to carry out project work (Sem-VI) on a related research topic of the subject / Course. It must be on original work. On the basis of this work student must submit the project report (typed & properly bound) atleast 15 days prior to commencement of the final practical examination of Sem-VI.
14. Duration of practical examinations shall be 3 hrs, for one or two day, depending upon subject and number of students
15. Practical batch shall be of 16 students.
16. Marks should be allotted according to the marking scheme.
17. The number of papers, practicals, teaching hours, the maximum marks allotted and minimum marks which an examinee must obtain in order to pass the examination, all details are shown in **Appendices A & B** appended to this Direction.
18. The scheme of absorption and matching shall be as per **appendix C** appended with this Direction.
19. Notwithstanding anything to the contrary of this direction no candidates shall be admitted to Bachelor of Home Science I, (semester I and II), Bachelor of Home Science II- (Sem-III and IV) and Bachelor of Home Science final (semester V and VI) examinations under this direction, if she has already passed the corresponding or an equivalent examination of any other statutory University.
20. As soon as possible after the examinations the Board of Examination and evaluation shall publish a list of successful examinees at the Bachelor of Home Science Sem-I & II; Bachelor of Home Science Sem-III & IV and Bachelor of Home Science Sem-V & VI Examinations. The result of all examinations shall be classified on the basis of semester Grade point Average 'SGPA' evaluated as specified in the adopted model Credit-Grade system (Appendix D).
21. The examinees who have secured pass grade in all subjects prescribed for all the examinations shall be eligible for the award of Degree of Bachelor of Home Science . The classification of division of examinees for the award of Degree of Bachelor of Home Science shall be on the basis of Cumulative Grade Point Average 'CGPA' evaluated by accounting SGPA of V and VI semester as demonstrated in the Appendix D appended with this Direction.
22. Successful Examinees at the final examination, on payment of the prescribed fees, will be entitled for the award of the degree in the prescribed form signed by the Vice Chancellor.

23. Absorption scheme to switch over from yearly to semester pattern

(From other University to Gondwana University)

- a)** The candidates who have cleared first year annual pattern examination in the subject shall get admission to third semester directly by match able scheme. However, candidates who are allowed to keep term will not be eligible for admission to third semester unless they clear all the papers and practicals of first year annual pattern examination.
- b)** For Admission to 5th semester, student should clear second year annual pattern examination in all subjects.

(Dr. N. V. Kalyankar) Gadchiroli.

Date :- 29/07/2017.

Sd/-

Vice Chancellor

Appendix – A

Gondwana University
Bachelor of Home Science
TEACHING / MARKING SCHEME
Three Years / Six Semesters Degree Course

SEMESTER – I :

Paper No.	Subjects	Examination Scheme Max. Marks				Examination scheme Max. Marks		Credit		Course Duration of Exam	
		Th.	IA	I Pract	Total	Th+ IA	IA (P)	Th.	P.	Th.	P.
1	Fundamentals of Food Science and Nutrition	60	15	25	100	30	10	03	01	3 Hrs.	
2	Fundamentals of Human Development	60	15	25	100	30	10	03	01	3 Hrs.	
3	Fundamentals of Textiles and Clothing	60	15	25	100	30	10	03	01	3 Hrs.	
4	Fundamentals of Family Resource Management	60	15	25	100	30	10	03	01	3 Hrs.	
5	English & Communication Skills	40	10	-	50	20	-	02	-	3 Hrs.	
6	Basic Computer	-	-	50	50	-	20	-	02	-	-
Total		280	70	150	500			14	06		

Separate Passing for Theory and Practical

Combined passing 40% –Theory +Internal Assessment (IA) taken together

40%- Practical + Internal Assessment (IA) taken together

Practical examination of Semester I and Semester II taken together at the end of Semester II

Gondwana University
Bachelor of Home Science
TEACHING / MARKING SCHEME
Three Years / Six Semesters Degree Course

SEMESTER – II :

Paper No.	Subjects	Examination Scheme Max. Marks				Examination scheme Max. Marks		Credit		Course Duration of Exam	
		Th.	IA	U Prac.	Total	Th+ IA	IA (P)	Th.	P.	Th.	P.
1	Basic Food Science & Nutrition	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
2	Infant Stimulation And Toddlerhood	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
3	Fabric Study	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
4	Fundamentals of Home Science Extension	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
5	English & Communication Skill	40	10	-	50	20	-	02	-	3 Hrs.	-
6	Basic Computer	-	-	50	50	-	20	-	02	-	3 Hrs.
Total		280	70	150	500			14	06		

Separate Passing for Theory and Practical

Combined passing 40% –Theory +Internal Assessment (IA) taken together

40%- Practical + Internal Assessment (IA) taken together

Practical examination of Semester I and Semester II taken together at the end of Semester II

U.Prac. – University Practical Exam

Appendix – A-

Gondwana University
Bachelor of Home Science
TEACHING / MARKING SCHEME
Three Years / Six Semesters Degree Course

SEMESTER – III :

Paper No.	Subjects	Examination Scheme Max. Marks				Examination scheme Max. Marks		Credit		Course Duration of Exam	
		Th.	IA	I Prac.	Total	Th+ IA	IA (P)	Th.	P.	Th.	P.
1	Meal Management	60	15	25	100	30	10	03	01	3 Hrs.	-
2	Early Childhood Development & Education	60	15	25	100	30	10	03	01	3 Hrs.	-
3	Textile Design	60	15	25	100	30	10	03	01	3 Hrs.	-
4	i) Extension Learning OR ii) Housing & Home Furnishing } Any one	60	15	25	100	30	10	03	01	3 Hrs.	-
5	i) Applied Physiology OR ii) Basic Chemistry } Any one	60	15	25	100	30	10	03	01	3 Hrs.	-
6	Apparel Construction (Skill base)	-	-	50	50	-	20	-	02	-	-
Total		300	75	175	550			15	07		

Separate Passing for Theory and Practical

Combined passing 40% –Theory +Internal Assessment (IA) taken together

40%- Practical + Internal Assessment (IA) taken together

Practical examination of Semester III taken together at the end of Semester IV

Appendix – A

Gondwana University
Bachelor of Home Science
TEACHING / MARKING SCHEME
Three Years / Six Semesters Degree Course

SEMESTER – IV :

Paper No.	Subjects	Examination Scheme Max. Marks				Examination scheme Max. Marks		Credit		Course Duration of Exam	
		Th.	IA	U Prac.	Total	Th+ IA	IA (P)	Th.	P.	Th.	P.
1	Community Nutrition	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
2	Late Childhood & Adolescence	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
3	Dyeing & Printing	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
4	iii) Extension Edu. (Rural Sociology) OR iv) Housing & Home Furnishing } Any one	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
5	i) Basic Chemistry OR ii) Applied Physiology } Any one	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
6	Apparel Construction (Skill base)	-	-	50	50	-	20	-	02	-	3 Hrs.
Total		300	75	175	550			15	07		

Separate Passing for Theory and Practical

Combined passing 40% –Theory +Internal Assessment (IA) taken together

40%- Practical + Internal Assessment (IA) taken together

Practical examination of Semester III taken together at the end of Semester IV

U.Prac. – University Practical Exam

Appendix – A

Gondwana University
Bachelor of Home Science
TEACHING / MARKING SCHEME
Three Years / Six Semesters Degree Course

SEMESTER – V :

Paper No.	Subjects	Examination Scheme Max. Marks				Examination scheme Max. Marks		Credit		Course Duration of Exam	
		Th.	IA	IP	Total	Th+ IA	IA (P)	Th.	P.	Th.	P.
1	Diet Therapy	60	15	25	100	30	10	03	01	3 Hrs.	
2	Dynamics of Marriage & Family	60	15	25	100	30	10	03	01	3 Hrs.	
3	Apparel Pattern Design	60	15	25	100	30	10	03	01	3 Hrs.	
4	v) Extension Programme Planning vi) Advance Resource Management } Any One	60	15	25	100	30	10	03	01	3 Hrs.	
5	vii) Health Science OR viii) Applied Chemistry OR ix) Nutritional Biochemistry } Any One	60	15	25	100	30	10	03	01	3 Hrs.	
6	Project	-	-	50	50	-	20	-	02	-	-
Total		300	75	175	550			15	07		

Separate Passing for Theory and Practical

Combined passing 40% –Theory +Internal Assessment (IA) taken together

40%- Practical + Internal Assessment (IA) taken together

Practical examination of Semester V taken together at the end of Semester VI

Appendix – A

Gondwana University
Bachelor of Home Science
TEACHING / MARKING SCHEME
Three Years / Six Semesters Degree Course

SEMESTER – VI :

Paper No.	Subjects	Examination Scheme Max. Marks				Examination scheme Max. Marks		Credit		Course Duration of Exam	
		Th.	IA	U.Pra.	Total	Th+ IA	IA (P)	Th.	P.	Th.	P.
1	Nutritional & Dietetics	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
2	Developmental Assessment	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
3	Fashion Design	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
4	i) Extension Training Management ii) Advance Resource Management } Any One	60	15	25	100	30	10	03	01	3 Hrs.	3 Hrs.
5	i) Household Biology OR ii) Applied Chemistry OR iii) Nutritional Biochemistry } Any One	60	15	-	100	20	10	03	01	3 Hrs.	3 Hrs.
6	Project	-	-	50	50	-	20	-	02	-	3 Hrs.
Total		300	75	175	550			15	07		

Separate Passing for Theory and Practical

Combined passing 40% –Theory +Internal Assessment (IA) taken together

40%- Practical + Internal Assessment (IA) taken together

Practical examination of Semester V taken together at the end of Semester VI

U.Prac. – University Practical Exam

Appendix: B

Guidelines for Internal Assessment (IA), Theory Paper Pattern and Practicals

1. Each semester shall comprise of minimum 90 teaching days.
2. For all Practical's the batch will be of 16 students.
3. The Practical Examination will be conducted for even semester (Semester-II, IV and VI) the practical examination will be conducted by both External and Internal examiner.
4. The marks for Practical shall be allotted by Internal and External examiner together and marks of Internal Assessment to be given by Internal but the articles prepared or reports to be presented before the External examiner and marks to be finalized.
5. All theory and practical examinations are as per shown in the scheme.

I-Internal Assessment (IA) :

1.The internal assessment shall be done by the College at least 15 days prior to the final examination of each semester. The Marks shall be sent to the University immediately after the Assessment in the prescribed format.

-Guidelines for Internal Assessment are appended herewith.

- a) The internal assessment marks assigned to each theory paper as mentioned in **Appendix - A** shall be awarded on the basis of assignments like class test, attendance, project assignments, seminar, study tour, industrial visits, visit to educational institutions and research organizations, field work, group discussions or any other innovative practice / activity.
- b) There shall be one / two assignments (as described above) per Theory paper.
- c) There shall be no separate / extra allotment of work load to the teacher concerned. He/ She shall conduct the Internal assessment activity during the regular teaching days / periods as a part of regular teaching activity.
- d) The concerned teacher / department / college shall have to keep the record of all the above activities until six months after the declaration of the results of that semester.
- e) At the beginning of each semester, every teacher shall inform his / her students clearly the method he / she intend to adopt and the scheme of marking for internal assessment.
- f) Teacher shall announce the schedule of activity for internal assessment in advance in consultation with HOD / Principal.

g) Final submission of internal marks to the university shall be before the commencement of the university theory examinations.

II-Theory Papers:

- All Theory papers shall be divided into four units.
- The theory question papers shall be of 3 hours duration and comprise of 5 questions with equal weightage to all units.
- The pattern of question papers shall be as follows :
 1. Four units in each paper
 2. One question on each unit (including sub questions)
 3. Fifth question on all units
 4. Maximum marks of each theory paper shall be as provided in Appendix A-I to A-VI of this Direction.

III. Practicals

- i) Practical exam shall be of 3 hours duration.
- ii) The Practical Record/ Laboratory Manual of every student shall carry a certificate as shown below, duly signed by the teacher-in-charge and the Head of the Department.
- iii) If the student fails to submit her certified Practical Record/ Laboratory manual duly signed by the Teacher-in-Charge and the Head of the Department, she shall not be allowed to appear for the Practical Examination and no Marks shall be allotted to the student.
- iv) The certificate template shall be as follows:

C E R T I F I C A T E

Name of the College / Institution _____

Name of the Department: _____

This is to certify that this Practical Record/ Laboratory Manual contains the bonafide record of the Practical work of Kumari / Shrimati _____ of _____ Semester _____ during the academic year _____. The candidate has satisfactorily completed the experiments prescribed by Rashtrasant Tukdoji Maharaj Nagpur University for the subject _____

Dated :

Signature of the teacher who taught the examinee

1. _____

Appendix: C

Absorption / Matching Scheme

- a) While switching over to CBCS pattern, the failure students of CBC will be given total five (three plus two) chances to clear each examination.
- b) After availing five chances for clearing the examination as per Semester, no examination would be held for Semester Pattern candidates.
- c) The candidates who have cleared first Semester and IInd Semester from CBS pattern examination shall get admission to third semester directly. However, candidates who are allowed to keep term will not be eligible for admission to third semester unless they clear all the papers and practicals.
- d) The candidates who have cleared second Semester & III Semester (CBS) examination in the subject shall get admission to fifth semester directly. However, candidates who are allowed to keep term will not be eligible for admission to fifth semester unless they clear all the papers and practicals of IIIrd & IV Semester (CBS).
- e) For other statutory university candidates with similar yearly pattern programme, shall be applicable.
- f) The guidelines of awarding internal marks / practical marks/ theory marks/ mark list (if any and if required) shall be as per guideline given in the **Appendix-B**.
- g) For other statutory university candidate with semester pattern B.Sc. (Home Science) programme- the candidate shall be admitted to the next higher semester provided that candidate shall have cleared previous semester and Gondwana University committee constituted from time to time for the purpose shall be scrutinised and clear the case on the basis of subject and syllabus contents of her previous semester examination of the other statutory university.
- h) Those student who fail to clear the examination within the available chances (three + two) would be bound by this absorption/matching scheme and would be required to take fresh admission in the CBCS semester pattern course.

Guidelines

1. Students unable to clear Semester (CBS) pattern in five chances in Sem I, III and V can take admission in corresponding semester pattern course.
2. As per the requirement and if necessary, while switching over from CBS Pattern to CBCS semester pattern course, the university shall issue semester pattern course mark list in proportion of marks obtained in the CBS Pattern.
3. As soon as the candidate enters in the CBS semester pattern course from the CBS Pattern as per the given absorption / matching scheme and successfully complete the semester pattern course, the university shall award revised mark list as per the semester pattern course for particular semester.
4. In case of any difference in minimum passing marks in the CBS Pattern and in the CBS semester pattern course, the university shall convert marks proportionately for issuance of mark list in the semester pattern course.
5. During switching over from CBS Pattern to CBCS pattern, the candidate shall be awarded proportionate marks by the university.

Appendix: D

1. Credit, Grade, SGPA & CGPA

B.Sc. Home Science Program shall consist of six semesters, wherein the student has to complete certain number of credits. Each Subject (Paper, Practicals, Project and Seminar) has some fixed number of credits. The types of subject subheads are: Core, Core Practical, Discipline Specific Elective, Discipline Specific Elective Practical's, Skill Enhancement course, Ability Enhancement Course and Elective course.

a) Credits and Grade:

It is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work / field work per week. **There will be 1 credit for 16-20 hours for Theory papers and Practical to be spent by the student per course in one semester.**

Depending on the marks scored in a subject, student is given a Grade. Each grade has got certain grade points as follows:

Marks Obtained	Letter Grade	Grade Point
91-100	O (Outstanding)	10
81-90	A+ (Excellent)	09
71-80	A (Very Good)	08
55-70	B+ (Good)	07
51-54	B (Satisfactory)	06
41-50	C (Average)	05
= 40	P (Pass)	04
<40	F (Fail)	0
Ab	Ab (Absent)	0

Table 1: Letter grade and Grade Point based on Marks Scored

A student obtaining Grades F and Ab shall be considered failed and will be required to reappear for the examination.

b) Computation of SGPA and CGPA

Following is the procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \Sigma(C_i \times G_i) / \Sigma C_i$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a program, i.e.

$$CGPA = \sum (C_i \times S_i) / \sum C_i$$

Where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester.




Officiating Principal
D K Mahila Mahavidyalaya
Kurkheda Dist Gadchiroli

DIRECTION, SCHEME AND SYLLABUS
FOR
CBCS SEMESTER PATTERN
IN
B.Sc. HOME SCIENCE
GONDWANA UNIVERSITY
GADCHIROLI (M.S.)
INDIA
2017-18

B.SC. HOME SCIENCE SEMESTER –I
PAPER-I
Fundamentals of Food Science and Nutrition-I
(1T-1)

Total Marks	100
Theory	60
Internal Assessment	15
I Practical	25

OBJECTIVES :-

1. To understand the function of food and the role of various nutrients, their requirements and effect of deficiency and excess.
2. To promote basic knowledge pertaining to various food groups and nutrients.
3. To make students familiar with the different methods of cooking, their advantages and disadvantages.
4. To develop ability to improve the nutritional quality of food.

THEORY

UNIT- I:-

INTRODUCTION TO FOOD AND NUTRITION

1. Basic terms used in Food and Nutrition. Definitions-Foods, Nutrition, Optimum nutrition, Nutritional status, Nutrients and Health.
2. Functions of food-Physiological, psychological and social
3. Characteristics of basic food groups and their contribution to the diet.
4. Nutrients and their type (Macronutrient / Micronutrient)
5. Scope of Nutrition
6. Specific dynamic action of food (SDA)
7. Protein sparing action of carbohydrates.

UNIT II: -

BALANCED DIET AND RDA

1. Balanced Diet

Definition.

Concept of Balanced diet.

Factors affecting balanced diet.

2. THE RECOMMENDED DIETARY ALLOWANCES (RDA)

Definition of RDA, Recommendations set-up, Reference Person and Recommended Dietary Allowances for Indians

Uses of Recommended Dietary Allowances (RDAs)

Food value Table

Unit III- Macronutrients

1. Protein- Definition, classifications, functions, sources, Digestion and absorption and deficiency states.
2. Fats - Definition, classifications, functions, sources, Digestion and absorption and deficiency states.

UNIT- IV

Fat Soluble Vitamins and Minerals

1. **Fat Soluble Vitamins** :Functions, Sources and Deficiency of:
 - a. Fat Soluble Vitamins -1) Vitamin A 2) Vitamin D 3) Vitamin E 4) Vitamin K
2. **Minerals**: Functions, Sources and Deficiency of :
 - b. Major Mineral -1) Calcium 2) Phosphorous 3) Iron 4) Iodine.

PRACTICALS

Total Marks	25
--------------------	-----------

1. Food Presentation and Table Setting.
2. Preparation of Ingredients : Pre-preparation, methods of mixing, methods of cooking.
3. Simple cooking- preparation, serving, calculation of cost and yield
 - a) Appetizers : Soups (any 2).
 - b) Starters: a) Paneer Preparations b) Samosa c) Kabab d) Cutlet (any 2).
 - c)Salad : a) Sprouted b)Vegetable c) Fruits (any 2).
 - d)Raita: (any 2).
 - e)Snacks : Pakoras, Namkin, Sandwiches, Idli, Dhokla (any 2)

INTERNAL ASSESSMENT (Refer Direction) Total Marks:-15

1. Market survey of the Food Commodities as per Food Groups and their cost.
2. Latest Kitchen appliances in the market-their use & upkeep (any 5).

Books Recommended:-

1. **Nutritive Value of Indian Foods:** *Gopalan C, Rama Shastri & Balasubramanin S.C.*, National Institute of Nutrition, 1993
2. **Food Science, Chemistry and Experimental Foods:** *Dr.M.Swaminathan*,The Bangalore Printing and Publishing Co. Ltd. 1995.

3. **Essentials of Food and Nutrition**, Vol.I (Fundamental aspects): *Dr. Swaminathan*, 2nd edition BAPPCO, 1985.
4. **Applied Nutrition**: *R. Rajlakshmi* Oxford & IBH Pub. Co.pvt Ltd,3rd edition, 1981.
5. **Foods and Nutrition**: *The Educational Planning Group, Delhi*, Arya Publishing House. 3rd edition, 1991.
6. **Food Chemistry**: *Meyer, L.H.* CBS Publishers & Distributors, Delhi, 1987.
7. **Scope manual on Nutrition**: *Latham M.C., McGandy, McCann M.B.& Stare F.J.* Published by the Upjohn Co, Kalamazoo, Michigan, 2nd edition. The Upjohn Co, Kalamazoo, Michigan 1972.
8. **Every Day Indian Processed foods**: *K.T. Achaya*, National Book Trust, India, 1984.
9. **The book of Ingredients**: *Philip Dowell & Adrian Bailey, Michaey*, Michael Joseph, Ltd, 1980.
10. **Nutrition an integrated approach** : Pike Ruth L and Brown Myrtle L. 1970 :: Wiley Eastern Pvt Ltd.
11. **Nutrition Science**: *B. Srilakshmi* 4th Edition. New Age International Ltd.
12. **Fundamentals of Foods, Nutrition and Diet Therapy** :*S.R Mudambi and M.V.Rajgopal.* New Age International Ltd.
13. **Modern Cookery**: Thangam Phillip

B.Sc HOME SCIENCE
SEMESTER - I
PAPER -II
Fundamentals of Human Development
(1T-2)

Total Marks	100
Theory	60
Internal Assessment	15
I Practical	25

Objectives :

1. To make the students aware of science of Human Development.
2. To make student aware of methods of studying human behaviour.

Theory:

Unit I - Introduction to Human Development

1. What is Human Development? Definition of HD, why do we need to study HD?
2. Brief history and studies of HD
3. HD as a scientific discipline
4. Scope of the subject
5. Developmental period
6. Rate of development and developmental task.

Unit II – Growth & Development

1. Meaning of growth & development, Principles of growth & development
2. Principal of growth and development
3. Factors influencing growth and development and dimensions of development
4. Role of heredity and Environment, maturation, genetic endowment and learning
5. Needs and Rights of children's

Unit III :- Stages of development –

1. Female reproductive system, menstrual cycle, Fertilization, Conception.
2. prenatal Development- Factors influencing prenatal Development.
3. Complications /Hazards during pregnancy.
4. Disturbance and care during pregnancy.
5. Birth process, kind of birth

Unit IV – Creche

1. **Creche:-** Meaning , importance, setup, programme planning ,staff, type of records and maintenance

2. **Play:-** Meaning, definition ,type, values, characteristics,theories
3. **Discipline:-** Definition, type and principals.

Total Marks	25
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Practicals

1. Methods of child study –
 - Anthropometry, Observation, Interview, Questionnaire, Case study, Projective, Psychological tests, Sociometry, Longitudinal and cross sectional approach
2. Survey of 10 pregnant women (use of questionnaire is compulsory)
3. Observation of children while play.(record to be maintained)
4. Various development of children.

Internal Assessment (Refer Direction) (Total marks:-15)

1. Visit to crèche and Anganwadi
2. Preparation of resources files on human development.
3. Preparation of work book on any one.
4. Type of play.
5. Type of discipline, Heredity and environment etc.

References :

- Santrock, J.W. (2006). Child development New York : Mc Graw Hill.
- Swaminathan, M. (1998), The first five years : A critical perspective on early childhood care and education in India. New Delhi : Sage .

B.Sc. HOME SCIENCE
SEMESTER – I
PAPER – III
Fundamentals of Textile & Clothing
(1T-3)

Total Marks	100
Theory	60
Internal Assessment	15
I Practical	25

OBJECTIVES:

1. To get acquainted with basic knowledge of textile fibers.
2. To acquire knowledge of various principles of clothing constructions, and their application.

Unit I:

1. Scope of textile and Importance of clothing :.
2. Classification of textile fibers, General and essential properties of textile fibers
3. Manufacturing process of natural fibers.:-Cotton, silk, wool ,jute.
4. Physical and chemical properties of natural fibres

Unit II :

1. Manufacturing process, of man made fibers :- viscose rayon, nylon, polyester
Acrylic.
2. Physical and chemical properties of man made fibres
3. Latest fibres :- Introduction and use of - Organic cotton , Bamboo , Soy, Lyocel, Metallic,
Lycra (spandex)

Unit III :

1. Factors affecting clothing : Age, Sex, Cultural influence, Occupation, Economic
Status, Social status, Regional beliefs.
2. Introduction to Tools for pattern making and Garment construction- Measuring tools,
marking tools, Cutting tools, sewing tools, Pressing tools,

3. Sewing machine –parts, functions, care
4. Types of sewing machines and their uses (over lock ,embroidery, computerized, industrial)

Unit IV: Clothing

1. General principles of clothing construction .Process of Taking body measurements for different garments,
2. Importance of drafting method.
3. Preparation of Cloth for clothing construction. Cutting & stitching according to design and textures of fabric (plaids, stripes, border and bold designs).

PRACTICALS

Total Marks	25
--------------------	-----------

1. Demonstration of taking body measurements.
2. Drafting, cutting & stitching of :-Apron, , Bloomer, Baby Frock
3. Embroidery album Decorative stitches - chain, herringbone, stem, running, lazy-daisy, satin, French knot, bullion stitch, buttonhole(Make 4 samples of combination of 2 decorative stitches)
4. Introduction to a sewing machine with a demonstration and practice of learning the running of sewing machine on paper on straight lines, curved lines and corners

Internal Assessment (Refer Direction) (Total marks:-15)

1. Make a decorative article by using combination of decorative stitches(embroidery)
2. Visit to Textile Mill or handloom unit

References:

- Deulkar Durga - Household Textile and Laundry Work, Orient Longman, Delhi.Dantyagi
- S. - Fundamentals of Textile and their care. Orient Longman, Delhi.
- Dorling Kindersley- The complete Book of Sewing, London, New York.
- Dorothy Siegart, Lyle-Modem Textiles, John Wiley and Sons.Inc New York
- Doongaji. S and Deshpande R - Basic Process of Clothing Construction.
- Erwin, Mabel and kinchen- Clothing for Modern ,Mac Milan publishing, New York.
- Fabrics science by Joseph Puzzuto
- Modern textiles by Dorothy Siegart Lyle
- Understanding fabric from fiber to finished cloth by Dbbie and GiolloUnderstanding
- textiles by Phyllis G. Tortora and Billie J Collier
- Corbman,P.B., Textiles-Fibre to Fabric, Gregg Division/McGraw Hill Book Co.,US, 1985.
- Joseph M.L.,Essentials of Textiles (5th Edition), Holt, Rinehart and Winston Inc.,Florida, 1988.

B.Sc. HOME SCIENCE
SEMESTER – I
Paper – IV
(Fundamentals of Family Resource Management)
(1T-4)

Total Marks	100
Theory	60
Internal Assessment	15
I Practical	25

OBJECTIVE:

- 1) To develop good taste through the study of basic elements and principles of design
- 2) To develop aesthetic sense and to be good art consumer

COURSE CONTENT: Theory

Unit I – Introduction to Foundation of art and Design

1. Meaning of art
2. Elements of art:- a) Line b) Form c) Colour d) Texture e) Space d) Light g) Pattern h) Idea
3. Concept of design
4. Objectives to design – i) Beauty ii) Expressiveness iii) Functionalism
5. Design and principles of art
6. Types of design : - i) Structural ii) Decorative iii) Naturalistic
iv) Stylized v) Geometric iv) Abstract vii) Modern viii) Traditional

Unit II-Principal of Design in interior

3. **Harmony:-** a) Definition and importance
4. b) Line and shape ,texture, idea and colour
c) Application in Interior decoration
3. **Balance:-** a) Definition and Importance b) types of Balance – Formal, Informal, Redial
c) Balance in interior & exterior decoration
4. **Rhythm –**
a) Definition and importance
b) Application in interior decoration
5. **Proportion –**
a) Definition and importance

6 .Emphasis –

- a) Definition and importance

Unit III –Importance of colour and colour scheme in Interior Decoration

1. Classification of color

- i) Primary ii) Secondary iii) Intermediate iv) Tertiary
- iv) Quaternary v) Neutral

2. Characteristics or dimensions of colour

- i) Hue ii) Value iii) Intensity

3. Colour wheel, Warm & cool colours

4. Colour Schemes:

- a) Related colour scheme: i) Monochromatic ii) Analogous
- b) Contrast colour scheme: i) Complementary ii) Double complementary
- iii) Split complementary iv) Triad v) Neutral

5. Colour schemes for different rooms

- i) Kitchen and dinning
- ii) Drawing room /Living room
- iii) Bed room

Unit IV– Decorating Interior & Exterior

1. Flower Arrangement :- Definition and importance

2. i) Elements of Art in flower Arrangement. ii) Principles of Art in Flower arrangement.

3. Types of flower arrangement

- a) Traditional b) oriental / Japanese c) Modern d) Floating e) Miniature b) Dry

4. Use of Flower arrangements: i) Personality ii) Occasion iii) Placement in rooms

iv) Flowers as gift

5. Objectives and Material required for floral decoration.

Total Marks	25
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Practical

Experiment No. 1.- Types of design

- i) Structural ii) Decorative No. iii) - Naturalistic and stylized No. iv) - Geometric and Abstract No.
- v) - Modern and TraditionalNo. vi) - Types of Balance

B.Sc. HOME SCIENCE
SEMESTER – I
Paper – V

ENGLISH AND COMMUNICATION SKILLS

Total Marks :	50
Theory :	40
Internal Assessment	10

No.2. - Ways & of obtaining rhythm

No.3. - Harmony of line and shape

No.4. - Classes of colors

i) Primary ii) Secondary iii) Intermediate

No.5. - Colour Wheel

No.6. - Warm & cool colours

No.7. - Value Scale -

No.8 - Types of flower decoration / Arrangement

i) Single stick ii) Small Bunch iii) Miniature iv) Modern

INTERNAL ASSESSMENT(Refer Direction)

Total Marks	15
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Accessories in interior (Any two)

1) Accessories in home decoration (Creative Art)

2) Floral Carpets

3) Artificial Flowers

4) Rangoli-Using various types of materials

Note-Workshop to be conducted to teach new articles

Books Recommended

1) Goldstein H/ Goldstein v – ‘ Art in Everyday Life’ Macclian co, New York 4th Edition

2) Mann M- Home Furnishing, weley Easterly Pvt Ltd.

3) Sundaraj ‘Text Book of Household arts’ orient long man, Bombay

Unit IV

Grammar

Articles, Prepositions

1. Change of Narration
2. Tenses
3. Transformation of Sentences : Assertive, Interrogative, Exclamatory

Books Recommended

Objective Grammar Practice by Raj N. Bakshi ed. by Orient Longman.

1. Macmillan Foundation English by R.K. Dwivedi pub. by Macmillan India Ltd.
2. To prepare the students to communicate effectively in English.
2. New English Students to make reading, writing, speaking and listening skills.
3. To strengthen grammatical accuracy.
3. English for All by S. Mudambadi Vikas Publishing House Pvt Ltd.
4. English for All by S. Mudambadi Vikas Publishing House Pvt Ltd.
4. English for All by S. Mudambadi Vikas Publishing House Pvt Ltd.
5. English Grammar for All by S. Mudambadi Vikas Publishing House Pvt Ltd.
5. English Grammar for All by S. Mudambadi Vikas Publishing House Pvt Ltd.
6. Creative English For Communication by N. Krishna Swamy and T. Sriraman published by Macmillan India Ltd.

Unit I

Text: English prose for Pleasure and Profit (An Anthology)

By R. N. Roy published by S. Chand and Co. New Delhi

Prescribed Lessons: i) Home to Gandhi ii) All About A Dog

Internal Assessment :

Marks : 10

Unit III The Conversational Skill will be taught. Role play method is recommended. The VWXGHQW ZLOO EH DVVHVHVG GXULQJ WKH UROH SOD SUDFWLFDO,

1) Comprehension:

Handling of audio – visual aids such as OHP. The topic for role play can be taken from any **Assessment** based on the text will be given for analysis. Questions will be based on comprehension of content and vocabulary. Answers must be written in the

students own language, with minimum use of words and phrases from the

Method of Assessment:

The student will be assessed for language fluency, correct grammar and logical sentence

Unit III

1) **Passing marks for the theory paper will be 8% of the total marks (50) and for the Sessional 10% of the total marks (25)**

It will test the descriptive vocabulary and constructive logical narrative capabilities of the students.

2) Letter Writing

Students should be trained thoroughly in dealing with formal and informal letters.

1. Letters to Parents/Relatives/ Friends
2. Letters to Principle

B.Sc. HOME SCIENCE
SEMESTER– I
Paper – VI

Applied Physics and Basic Computer-I

Max. Marks:50

List of Practical's

Practicals: (Any 10 to be performed)

1. To identify and study different components in physics Lab.
2. Use of Vernier Calipers to determine dimensions of a given object.
3. Use of Screw Gauge to determine dimension of a given object.
4. Comparison of measurements with Scale, Vernier Callipers and Screw Gauge.
5. Use of Travelling Microscope to determine inner diameter of a Capillary tube.
6. To study ohms law.
7. To study P-N junction diode.
8. To determine the value of resistor from given color code.
9. To find focal length of convex/concave lens.
10. Use of mouse as an input device for computer to draw different shapes in Paint, Save and print the file.
11. Scan documents and save it in PDF and print it.
12. Scan documents and save it in JPEG format and print it.
13. To study and identify a diode, LED, transistor, IC, resistor and capacitors from mixed collection of items.

References :-

1. Elements of Computer Science, S. K. Sarkar, A. K. Gupta, S. Chand & Co., New Delhi
2. Fundamental of computers E. Balguruswamy, Mc Graw Hill Education Pvt. Ltd. New Delhi
3. Computer fundamental (concepts, system & application) Pradeep K. Sinha, Priti Sinha, Sixth edition 2011, B.P.B . Publication
4. A Text book of Engineering Physics, N. N. Padole and S. A. Pawade, DNA Publication, Nagpur.
5. Comdex computer course, Vikas Gupta, PM Publication, New Delhi.
6. Experiments in Engineering Physics by Avadhanulu, S. Chand Publications, New Delhi.

B.Sc. HOME SCIENCE

SEMESTER –II

CBCS

B.Sc HOME SCIENCE
SEMESTER –II
PAPER-I
Basic Food Science and Nutrition-II(2T-1)

Total Marks	100
Theory + IA	60 +15 = 75
Practical	25

OBJECTIVES :-

1. To understand the function of food and the role of various nutrients, their requirements and effect of deficiency and excess.
2. To promote basic knowledge pertaining to various food groups and nutrients.
3. To make students familiar with the different methods of cooking, their advantages and disadvantages.
4. To develop ability to improve the nutritional quality of food.

COURSE CONTENT THEORY

Unit I

Carbohydrates and Fibre

1. Carbohydrates – Definition, classifications, functions, sources, Digestion and absorption and deficiency states.
2. Importance in disease prevention.

Unit II

Vitamins

Water Soluble Vitamins: Functions, Sources and Deficiency of :

- i) Thiamine (B₁) ii) Riboflavin (B₂) iii) Nicotinic acid (B₃) iv) Pyridoxine (B₆)
v) Biotin vi) Folic Acid vii) Cyanocobalamin (B₁₂) viii) Vitamin C.

Unit III

Minerals and Water

1. Minerals Functions, Sources and Deficiency of

Trace element- 1) Sodium 2) Potassium 3) Magnesium 4) Zinc

2. Water - Functions of water in human body, water balance, sources of water in human body, effect of dehydration and its prevention.

Unit IV

Energy and Methods of Cooking

1. **Energy** :Definition and factors affecting BMR .Units ofEnergy.

Energy measurement of food (Bomb calorimeter).

2. **Methods of Cooking**

1. Objective of cooking food
2. Different cooking methods, different cooking media
3. Effect of different methods of cooking on nutrients.

PRACTICAL :Total marks -25

Simple cooking- preparation, serving, calculation of cost and yield.

- a)Cereals – Plain Rice, Pulao, Sweet Rice Masale Bhat(any2)
- b)Chapati, Puri, Paratha, Missi Roti, PuranPoli, Bhakri(any 2).
- c) Pulse Preparation – Whole, Dehusk and Sprouted (any 2).
- d) Vegetable Preparation- Dry Curries and Baked (any 2).
- e) Fruit Preparation – Fresh, Dried Baked and Steamed (any 2).
- f) Milk Preparation – Porridge, Desserts, Curds, and Paneer Preparation (any 2).
- g) Egg. Preparation – Boiled, Fried, Poached and Custard (any 2)

INTERNAL ASSESSMENT

Any one of the following

Total Marks	15
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1. Market survey of the Food Commodities as per Food Groups and their cost.
2. Scrap Book: Related to food groups, Sources, Deficiencies of Various nutrients.
1. Canteen.

Books Recommended:-

1. **Nutritive Value of Indian Foods:***Gopalan C, Rama Shastri&Balasubramanin S.C.*, National Institute of Nutrition, 1993
2. **Food Science, Chemistry and Experimental Foods:** *Dr.M.Swaminathan*,The Bangalore Printing and Publishing Co. Ltd. 1995.
3. **Essentials of Food and Nutrition**,Vol.I (Fundamental aspects): *Dr. Swaminathan*, 2nd edition BAPPCO, 1985.
4. **Applied Nutrition:** *R. Rajlakshami* Oxford & IBH Pub. Co.pvt Ltd,3rd edition, 1981.
5. **Foods and Nutrition: The Educational Planning Group, Delhi**, Arya Publishing House. 3rd edition, 1991.
6. **Food Chemistry:** *Meyer, L.H.* CBS Publishers & Distributors, Delhi, 1987.
7. **Scope manual on Nutrition:** *Latham M.C., McGandy, McCann M.B. & Stare F.J.* Published by the Upjohn Co, Kalamazoo, Michigan, 2nd edition. The Upjohn Co, Kalamazoo, Michigan 1972.

B.Sc. Home Science Semester II

Infant Stimulation And Toddlerhood Paper- II (2T2)

Total Marks:100
Theory:60
IA:15
Practical:25

UNIT-I Infancy:-

- (0-2 years) Neonate- an overview, reflexes, APGAR scale, adjustments of neonate,
- factors affecting, Physical development height, weight, head circumference.
- Definition, changes in body proportion & structure, common motor skills,
- pre-speech forms of communication, speech skills, cognitive
- Developmental process, sensory motor development, socio-emotional development.

Unit-II Care:-

- Immunization.
- Guidance in feeding, weaning, teething, toilet training, bathing, sleeping, health &
- Postnatal care of mother & baby, importance of breast feeding , advantages of breast feeding , scientific method feeding .

Unit – III Toddlerhood:-

- Characteristics, developmental tasks, physical development, muscle control, speech development, emotional behavior, socialization, interest in play, development of understanding beginnings of morality, hazards & happiness.

Unit – IV Stimulation

- Development of senses, role of care giver in providing a safe environment for developing motor abilities. Significance of stimulation during infancy, type of stimulation, [visual, motor, auditory, language & tactile].
- Personality: - meaning, definition, factors influencing heredity environment, peer group, social interaction.

Practicals:-25 Marks

1. Anthropometric measurement, introduction, height, weight, head, midarm, chest, circumference, measurement of 5 children & compare with norms
How to take measurements.
2. Learning & preparation of different activities for stimulation, tactile, auditory, motor, language, visual & cognitive.
3. Preparation of educational toys a) constrictive, b) matching / sorting / classifying, c) simple mathematical.

Internal Assessment :-15 Marks

1. Survey of ten lactating mother(use of questionnaire is compulsory)
2. Visit to maternity ward.
3. Visit to well baby clinic
(Record to be maintained)

Book Recommended:-

- | | |
|-----------------------------|--|
| 1. Developmental Psychology | : Elizabeth Hurlock, 5 th edition, 1981, Tata McGraw Hill Publishing Co. New Delhi |
| 2. Human Development | : Dian E Papalia & Sally Wendkos Olds, 5 th Edition 1981,
1. Tata McGraw Hill Publishing Co. New Delhi |
| 3. Child Psychology | : Vatsayayan, 3 rd edition Kedar Nath Ram Nath Meerul. |
| 4. Developmental Psychology | : Vatsayayan, 3 rd edition Kedar Nath Ram Nath Meerul. |
| 5. Children in Crèche | : Alfred D'Souza, Intellectual Publishing House, Delhi |

B.SC. HOME SCIENCE
SEMESTER – II
PAPER – III
Fabric Study
(2T-3)

Total Marks	100
Theory + IA	60+15
Practical	25

OBJECTIVES:

1. To understand the importance and necessity of various construction techniques for different fabrics, and to acquire the skills to apply those construction techniques in a sample form
2. To enhance the knowledge of fabrics.

Unit I :

1. Types of Yarn – Simple, novelty, textured yarns. Yarn twist,
2. Spinning Process- Mechanical- Ring spinning, Open-end spinning.
3. Chemical spinning – Dry, wet, melt.
4. Blends : Reasons for blending, methods of blending,

Unit II :-Methods of Fabric construction

Weaving Knitting, Felting and Bridingand non woven fabric,

Weaving – Parts of Hand looms and Process

1. Standard weaves :- Plane and derivates, twill and derivatives, satin and sateen, honeycomb, mockleno.
2. Basic Knitting Technology :- Principles of weaving and knitting, Introduction to weft and warp knitting.
3. Knitting:- Classification of weft knitting machines. Terms and definition of weft knitting.
4. Study of basic weft knit structures and their characteristics

Unit III

1. Finishing Process :- General and special finishing. Purpose of finishes.
2. Sizing, singeing, desizing, scoring, bleaching, mercerizing, calendaring and special calendering., tentering and napping finishes.
3. Wrinkle free finishes:- Water repellent, Flame retardant and antimicrobial finish, shrinkage control

Unit IV

1. Clothing requirement for infants, toddlers, pre-school and elementary school children. Self-help- garment.
2. Wardrobe planning- meaning, importance and budgeting, Factors influencing wardrobe planning for different age groups. Methods of arrangement of garments in wardrobe. Storage of clothe.

PRACTICALS :- 25 Marks

1. Make samples of
 - i. Surface ornamentation- Appliqué, Quilting, smoking,
 - ii. Drafting cutting and stitching of :-Baba suit, Romper, Saree Petticoat
 - iii. Plain seam and seam finishes – Pinking, Turned and Stitched, Edge stitched, overcast finish, overlocked, piped finish
 - iv. French seam, run-n-fell seam, lapped seam, top stitching, piped seam

Total Marks	25
Drafting	5
Stitching-	10
Sample	5
Record	5

INTERNAL ASSESSMENT

1. Preparation of sample book based on trimmings, fasteners.
2. Preparation of Charts/ Assignments.

Total Marks	15
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REFERENCE BOOKS:

1. Aswani K.T. Fancy Weaving Mechanism, Mahajan Books, Ahmedabad.
2. DeulkarDurga - Household Textile and laundry work, Atmaram and sons, Delhi,
3. Dongorkemy Kamala S.- The Romance of Indian Embroidery, Thakur and Co. Bombay.
4. Dorothy Siegart, Lyle - Modern Textiles, John Wiley and Sons. Inc New York.
5. Nisbet H. - Grammer of Textile Design, Taraporwala and Sons, Bombay
6. PanditSavitri - Indian Embroidery, its variegated charms.
7. Complete Guide to Sewing-Readers Digest, The reader's digest association, 1976
8. Complete Book of Sewing, Alison Smith Dorling Kindersley, 1999
9. Singer Sewing Book, Gladys Cunningham, The Singer Company

B.Sc. Home Science
Semester II
Fundamentals of Home Science
Extension Paper IV
(2T4)

Total – 100
Theory – 60
Prac. -25
Int. Ass. - 15

Objectives :

- To impart knowledge regarding :
- To impart knowledge of extension education :
- To acquire knowledge of meaning, fields and objectives of home science extension.
- To develop understanding the importance and functions, models of communication.
- To understand the role of extension teaching method in the field of extension.

Unit – I

Extension Education : Definition of education, types of education, definition of extension education, origin & meaning of extension education, concept , objectives, principles fields, philosophy of extension education, variation between formal & extension education, essential links in the chain of rural development.

Unit – II

Home Science Extension : Definition concept of home science extension, fields of home science extension, philosophy of home science extension, characteristics of home science extension, objectives of home science extension, scope of home science extension, guiding of principles of home science extension.

Unit – III

Communication in Extension: Meaning & Definitions, importance and functions of communication in extension, scope of communication, models of communication, communication process, and problems related to elements of communication.

Unit – IV

Extension Teaching Methods : Meaning & definition, importance functions and classification of extension teaching methods according to use and according to form, study of various extension teaching methods.

Interpersonal approach : Visits (Home & Farm), calls (Office & Telephone) & letters.(Personal & Official)

Group approach : Lecture, Method demonstration, study tour, group discussion and meetings.

Mass approach : Circular letter, result demonstration, puppet show, exhibition and film show.

Practicals :25 Marks

- 1.Preparation & presentation of flannel cut outs on home science aspects to provide effective communication to the learners.
2. Practice of preparing circular letter to motivate homemakers for acceptance of new ideas.
3. Visits to rural areas to get information about rural living (their needs, interests, customs and traditions, standard of living, economic status, educational background, habits, etc)
4. Framing of simple questionnaire to collect data on rural life style.

Internal Assessment : 15 Marks

- 1) Preparation of a twelve page album on rural development activities.
- 2) Arranging 5 photos in photo-album on any developmental activity in village.

Reference :

1. Dahama, O.P. and Bhatnagar O.P. Education and communication for development oxford and B.M. publishing Co. New Delhi.
2. Chandra A : Introduction of home science, Metropolitan book co. New Delhi.
3. Supe S.V. An Introduction to extension education oxford and IBH publishing co. New Delhi.
4. Singh K. Rural sociology, prakashan Kendra, Lucknow.
5. FarkadeT.Gonge, S.Gruhavigyanvistar, Vidyaprakashan, Nagpur.

B. Sc I Home Science
Semester II
ENGLISH & COMMUNICATION SKILLS
Paper VI

Total Marks	50
Theory	40
Internal Assessment	10

Unit I

Text : English Prose for Pleasure and Profit (An Anthology)

By R.N. Roy published by S. Chand and Co. New Delhi.

Prescribed lessons :-

- i) Martin Luther King ii) The Little Angel iii) The Way To Equal Distribution
iv) The Dying Sun

Unit II

1. Comprehension :-

An unseen passage will be given for analysis. Questions will be based on Comprehension of Content and Vocabulary. Answers must be written in the students Own language with minimum use of words and phrases from the passage.

UNIT III

1. Paragraph Writing :-

Students would be given four topics for paragraph writing. Out of which one is to be attempted with in 150 words.

2. Letter Writing :-

Students should be trained thoroughly in dealing With Formal Letters/Business Correspondence such as :

- 1) Sales Letters 2) Enquiry Letters 3) Job application Letters
4) Letters to the Editor 5) Business proposal

Unit IV

Grammar

Change of Voice

1. Degrees of Comparison
2. Transformation of Sentences : Use of \pm As soon as, No sooner than, either or, neither nor, unless, until, etc.
3. Phrasal Verbs
4. Punctuation

Internal Assesment :-

A) Personal Interview/Viva :-

The students will be given training on how to appear for an interview, what kind of common questions to expect, the kind of language required for appropriate formal responses etc. Role Play method is recommended here.

B) Group Discussion :-

Students will need to acquire Correct Speaking Skills as well as leadership skills taught through this module.

Method of Assessment :-

The student will be assessed for language fluency, Correct grammar and logical sentence construction.

Passing Marks for theory paper will be (18) of the total marks of (50) and for the Internal Assesment (10) of the total marks of (25)

Books Recommended :-

- 1) English Grammar Practical by Raj N. Bakshi ed. by Orient Longman.
- 2) English Grammar and Composition by Rajendra Pal and Premlata Suri ed by Sultan Chand and Sons, New Delhi.
- 3) Business Communication by Rajendra Pal and J.S. Korlahalli pub. by Sultan Chand and Sons, New Delhi, ISBN 81-7014-928-2
- 4) Creative English For Communication by N. Krishna swamy and T. Sriraman pub. by Macmillan India Ltd.

B.Sc. HOME SCIENCE
SEMESTER-II
PAPER-VI
Physics and Basic Computer-II

Max. Marks: 50

Practical's (Any 10 to be performed)

1. Measurement of Voltage at various points in a given DC electric circuit using dc voltmeter.
2. Measurement of Voltage at various points in a given DC electric circuit using multi-meter.
3. Verification of values of given resistances by using multi-meter.
4. Experimental verification of Ohm's Law.
5. Experimental verification of series and parallel combination of resistances using multi-meter.
6. Determination of refractive Index of a material of glass slab.
7. Determination of Focal Length of a given convex lens.
8. Determination of refractive index of a material of a prism.
9. To determine particle size from given XRD.
10. To study morphology of particle from given SEM/TEM photographs.
11. To connect computer to internet and Create email ID.
12. To Attach documents and sending mails to others.
13. To study Potentiometer.
14. To study meter Bridge.
15. To study principle of rheostat.

References:-

1. Elements of Computer Science, S. K. Sarkar, A. K. Gupta, S. Chand & Co., New Delhi
2. Fundamental of computers E. Balguruswamy, Mc Graw Hill Education Pvt. Ltd. New Delhi
3. Computer fundamental (concepts, system & application) Pradeep K. Sinha, Priti Sinha, Sixth edition 2011, B.P.B . Publication
4. A Text book of Engineering Physics, N. N. Padole and S. A. Pawade, DNA Publication, Nagpur.
5. Comdex computer course, Vikas Gupta, PM Publication, New Delhi.
6. Nanotechnology: Principles and practices, Capital publication 2011 by sulbha Kulkarni, pune.
7. Experiments in Engineering Physics by Avadhanulu, S. Chand Publications, New Delhi.

GONDWANA UNIVERSITY

B.Sc. (Home Science)

SEM-III

CBCS

Gondwana University
B. Sc. HOME SCIENCE
SEMESTER III
PAPER – I
Meal Management
(3T-1)

Total Marks	100
Theory	60
IA	15
I Practical	25

OBJECTIVE:

- 1) To learn Principles of Meal Planning
- 2) To plan and calculate balanced diets for family members

COURSE CONTENT:

THEORY UNIT-I

Family Meal Management:

I) Meal Planning:

- 1) Use and importance of RDA and Food Value Tables in meal
- 2) Principles, Objectives & Advantages of Meal Planning
- 3) Planning of balanced diet based on the following factors;
 - a) The nutritional needs of the family members-RDA for various age groups.
 - b) Sensory factors- eye appeal taste, aroma, flavour, texture, temperature, etc.
 - c) Other factors- availability of foodstuff, tradition, culture, religion, likes and dislikes, food fads and fallacies.

II) Diet planning with reference to special individual requirements:

- 1) Nutrition during adulthood: Balance diet for Adult Man, Women. Dietary guidelines for Adults (Reference Man / Reference Woman)

UNIT II

- 1) Nutrition for Mother:
 - A. Nutrition during pregnancy: a) Desirable weight gain b) Nutritional requirements c) Diet during normal pregnancy.
 - B. Nutrition during lactation: a) Nutritional Requirement b) Diet during Lactating Period.

UNIT - III

Family Meal Management:-

Nutrition for specific age groups:

1. Nutrition during infancy: a) Nutritional requirements b) Types of milk fed to infants c) Advantages of Breast Feeding d) Bottle feeding e) Weaning and Supplementary foods

2) Nutrition during :

1. Preschool age. 2. School going children

a) Nutritional requirements

b) Establishment of good food habits

UNIT - IV:.

1) Nutrition during Adolescence

a) Nutritional requirements

b) Establishment of good food habits

2) Geriatric nutrition (age over 60 years):

a) Changes occurring during Ageing.

b) Nutritional requirements

c) Diet during old age.

Total Marks	25
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PRACTICAL

1) Calculation of nutrients present in different recipes (any 2)

2) Calculation of cost and amount of food to get specified amount of calories (any 2)

3) Conversion of Weights and volumes of raw foods to cooked food (any 5)

4) Conversion and Weight of portion of food containing same level of a nutrient energy, proteins, iron, calcium.

5) Weights and Measures - Standard and household measure for raw and cooked food.

6) Meal Planning for various groups:

a) Planning and Calculation of a whole days model meal for

i) Adult Man ii) Adult Woman

iii) Pregnant women iv) Lactating woman v) Infant (10 to 12 months)

vi) Preschooler (2-6 years) vii) School Child (6-10 years)

viii) Adolescent Boy ix) Adolescent Girl x) Old Person

INTERNAL ASSESSMENT

Total Marks	15
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- 1) Visit to Balwadi and conduct anthropometry and write a report. (Sample Size: 25)
- 2) Visit to Schools and give nutrition education programme. (V –VIIth Class)

References

- 1) **Nutritive Value of Indian Foods:** *Gopalan C, Rama Sastri & Balasubramanian S.C.* National Institution, 1993.
- 2) **Understanding Nutrition:** *Whitney E.N. & Rolfes S.R.* 8th Edition West/ Wordsworth. 1999
- 3) **Dietetics:** *B Srilakshmi*, New Age International (P) Ltd., Publishers 3rd Edition, 2000
- 4) **Nutrition and Dietetics :** *Shubhangini A. Joshi* , Tata McGraw Hill Publishing Co. Ltd., New Delhi, 1992
- 5) **Nutritional Research:** Current Scenario and Future Trends Editor: *K, Krishnaswamy*, Oxford and IBH Publication Co. Pvt. Ltd., 2000
- 6) **Nutritional Problems of India:** *Shukla P.K.*, Prentice Hall of India Pvt. Ltd., Delhi 1982
- 7) **The Science of Food:** An Introduction to Food Science, Nutrition and Microbiology: *Gaman P.M. & Sherrington K.B.* 2nd Edition. Pergamon Press, 1989.

Gondwana University
B.SC HOME SCIENCE
SEMESTER - III
PAPER -II
Early Childhood Development and Education
(3T-2)

Total Marks	100
Theory	60
IA	15
I Practical	25

Objectives:

- * To make students aware of development during childhood.
- * To make students aware of preschool and it's functioning.

Unit-I Early Childhood

Characteristics, Development tasks, Physical development, Motor development, Speech development, Emotional development, Socialization(play development), Development of understanding, Sex role typing, Family relationship, Personality developments, Hazards Behaviour problems - Enuresis, Thumb sucking, Stuttering, Stammering, Feeding problems, Temper Tantrums.

Unit-II Early Childhood Education

Significance of Early Childhood years, need, importance, objectives and goals
Contributions of early childhood educators – Rousseau, Pestalozzi, Froebel, Montessori, GijubhaiBadheka, TarabaiModak, AnutaiWagh, types of preschool education.

Unit-III Curriculum Planning

Factors influencing, Curriculum Planning, Routine activities – Free conversation, Storytelling, Music and rhyme, Creative activities, Science experiences, Social studies experiences, Children's literature Readiness programme, Nature walk, Festivals, Importance of school lunch/snack hour.

Unit- IV Administration and Organization

An introduction to building and equipment for preschool, Low cost equipments and games without equipment, Essential of records and reports in pre-school, Child Welfare, meaning, National and International organizations, Role and qualities of preschool teacher.

Total Marks	25
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Practicals:

- i) Visit to a nursery school
- ii) Preparation of teaching aids for nursery teaching-puppets, charts, flash cards, posters etc.
- iii) Participation in a nursery school – five participations Record to be maintained.

Internal Assessment:

Total Marks	15
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Assignment on Early Childhood Care & Education

Books Recommended

- I) Development Psychology Elizabeth Hurlock, 5th Edition
Tata Mc Graw Hill Publishing Co.,New Delhi
- II) Early Childhood Education Dr. G.Pankajam, 1st Edi.
(Foundation &Practice) The Indian Publication
- Early Childhood Education J.S. Growal

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER – III
Textile Design PAPER – III
(3T-3)

Total Marks	100
Theory	60
IA	15
I Practical	25

Objectives

1. To acquire knowledge of various methods of fabric construction.
2. To develop creativity in designing for prints.
3. To impart knowledge of traditional textiles of India.
4. Create awareness of different dyeing and printing techniques.

Theo

ry

Unit

I:

- 1 Design – Types, design development, motif, pattern and layout, design manipulation, inspiration from nature and history. Types of motifs from India, China, Japan ,
- 2 Elements of design and their effects- Line, shape, Color and Texture.
- 3 Principles of design and their effects- Proportion, Balance, Emphasis, Rhythm,
- 4 .Develop designs for saree, Dress material and dupatta, bedcover, curtain by using different designs.

Unit II :

- 1 Methods of fabric contractions : Weaving, - handloom, its parts and operation.
Types of weaves, basic weaves, decorative weaves.-Dobby,Jacquardpile,Swivel,Lappet
Double cloth
- 2 Introduction to Knitting – Classification, difference between warp and weft knitting,
Basics of warp and weft knitting, ,uses, advantages and disadvantages,
Non wovens :Bonded fabric, Felt -types and manufacturing process and their uses.
Other methods of fabric constructions – Netting, lace making, braiding.

Unit III :

1. Finishes, Importance of finishes : General finishes – Scouring, bleaching, singeing, sizing, mercerizing, tentering, calendaring.

2. Special finishes: Special calendaring, napping, flame proofing, water proof and water repellency, shrinkage control, permanent press, wrinkle resistances.

Unit IV :

1. Regional embroidery : History, stitches, colour, material , threads and stitches used in Kantha of Bengal, Chamba of Himachal Pradesh, Kasuti of Karnataka, Kashida of Kashmir.
2. Phulkari of Panjab, Chikankary of Uttarpradesh, Manipuri from Manipur, Kathiawadi of Gujrat.

Total Marks	25
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Practical

1. Make an embroidery album of Kantha of Bengal, Chamba of Himachal Pradesh, Kasuti of Karnataka, Kashida of Kashmir, Phulkari of Panjab, Chikankari of U.P Manipuri, Kathiawadi of Gujrat
2. Develop designs for saree, Dress material and dupatta, bedcover, curtain by using different design with different colours.

INTERNAL ASSESSMENT

Total Marks	15
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1. The Internal Assessment marks will be given on different type of article by different type of regional embroidery.

a) Kantha of Bengal	b) Chamba of Himachal Pradesh,
c) Kasuti of Karnataka,	d) Kashida of Kashmire
e) Phulkari of Panjab	f) Chikankari of U.P
g) Manipuri	h) Kathiawadi of Gujrat

BOOKS RECOMMENDED

- Chattopadhyaya, K., Handicrafts of India, All India Handicrafts Board, New Delhi, 1975.
- Ikat textiles of India Chelna Desai, Chronicle Books, San Francisco, 1988
- Silk Brocades Yashodhara Roli & Janssen BV, New 2003
- Hand-woven Fabrics of India, Jaslen Dhamija and Jyotindra Jain, Mapin Publishing Pvt. Ltd. Ahmedabad, 1989
- Tie-Dyed textiles of India, Veronica Murphy & Rosemary Crill, Victoria

&Albert Museum, London, 1991

- Traditional Indian costumes and Textiles, ParulBhatnagar, Abhishek Publication, Chandigarh, 2004
- Designs for a life time UshaShrikant, SamataEntreprise,Mumbai, 2002
- Marsh, J.T., An Introduction to Textile Finishing, B.I. Publishers, 1979
- Corbman,P.B., Textiles-Fibre to Fabric, Gregg Division/McGraw Hill Book Co.,US, 1985
- Potter MD and Corbman BP. Textiles: Fibres to Fabric – Published by McGraw Hill Inc. U.S.A
- UshaShrikant - Ethnic Embroidery of India, SamaiaEnterprises , Mumbai.
- William Watson - Textile Design and colour, Longman Green and Co. London.

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER III
PAPER –IV (i) (Optional)
Extension Learning

(3T-4)

Total Marks	100
Theory	60
IA	15
I Practical	25

Objectives:

1. To develop understanding regarding extension teaching
2. To develop understanding regarding extension learning
3. To impart the knowledge of motivation for extension achiever
4. To understand the role of extension worker in rural development.

THEORY:

Unit –I

Extension Teaching: Meaning, definition of extension teaching and importance of extension teaching, factors contributing to teaching, principles of extension teaching, steps involved in extension teaching and desirable traits of a teacher for effective extension work.

Unit-II

Extension Learning: Meaning and definition of extension learning, laws of learning, principles of learning, ideal learning situation to achieve the goal, learning experience.

Unit-III

Extension Motivation: Definition and classification of motivation, importance of motivation in extension work, basic elements to motivate the home maker.

Unit-IV

Extension Worker: Meaning and definition of extension worker, classification of extension worker, qualities of extension worker, role and duties of extension worker in the field of rural development, role of duties of subject matter specialist in the field of rural development.

PRACTICAL:

Total Marks	25
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1. Study of village panchayat and submission of report.
2. Conducting method demonstration on Home Science aspects to provide effective communication.
3. Handling and operation of O.H.P. for transparency presentation.
4. Preparation of flash cards and presentation of story to provide communication to the group of learners.

INTERNAL ASSESSMENT

Total Marks	15
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Write a detail account on one the progressive programme held in your village

Eg. GraminSwachataAabhiyan, sarvashikshaaabhiyan etc.

Books Recommended:

1. Supe. S. V. An Introduction to Extension Education – Oxford Publishing Company, New Delhi & Kolkata.1999.
2. Dahama. O. P. and Batnagar O. P. Education & Communication for Development, Oxford & IBH Publishing Co., New Delhi, 1977.
3. Reddy Adivi. A. Extension Education, Shree Laxmi Press, Bapatla, Guntor, A.P.
4. Singh J. K., Mass Media and Information Technology, Mangaldeep Publication, Jaipur.
5. Kumar K. J. L., Mass Communication in India, Jaico Publishing House, Mumbai.
6. Audio Visual Aids for Co-operative Education and Training, FAO Publications.

Gondwana University
B.Sc. Home Science Semester III
PAPER – IV (ii)
(Optional) Housing and
Home Furnishing(3T-4)

Total Marks	100
Theory	60
IA	15
I Practical	25

Objectives

- 1 To develop understanding regarding housing needs, Principles, Planning of house
- 2 To experiment with space, Preparing house plans .
- 3 To develop graphic skills to express ideas in design, forms, knowledge of landscaping and economic use of space.

Theory

COURSE

CONTENT

Unit I

- a) Concept of Housing
- b) Importance of Housing
- c) Family Housing Needs – (i) Protection (ii) Economic Needs (iii) Affectional (iv) Social (v) Standards of Living (vi) Housing Goals (vii) Style (viii) Function (ix) Occupation (x) Physical and Mental Health
- d) Selection of Site for House -(i) Physical features (ii) Type of soil (iii) Hygienic Conditions (iv) Practical convenience (v) Legal point of view (vi)Economic Conditions
- e) Principles of house planning - (i) Orientation (ii) Aspect (iii) Prospect (iv) Privacy (v) Grouping (vi) Roominess (vii) Furniture (viii) Sanitation (ix) Circulation (x) Economy

Unit II

a) Factors affecting house planning: (i) Income (ii) Occupation (iii) Size of the family (iv) Socio-economic status of the family

b) Study of various rooms in the house with respect to:

(i) Living area: (a) Verandah (b) Drawing room

(ii) Sleeping area: (a) Bedroom (b) Guestroom

(iii) Service area: (a) Staircase (b) Toilet (c) Dining room

(d) Store room

(e) Kitchen-Types of kitchen: (a) One wall

(b) Two wall (c) U-shape (d) L-shape

(f) Storage facility in different rooms

Unit III-

Arrangement of Furniture

1. a) Selection of furniture: (i) Expressiveness (ii) Styles (iii) Beauty (iv) Utility (v) Comfort (vi) Flexibility (vii) Durability (viii) Cost

b) Material Required for construction: (i) Wood (ii) Metal and alloy (iii) Plastic (iv) Glass (v) Willow, rattan, cane.

c) Care of furniture

2. (a) application of art elements and principles in arrangement.

(b) Various kinds of Architectural symbols used in scale drawing.

(c) Arrangement in different rooms- (i) Living (ii) Dining (iii) Bedroom

Unit IV

(a) Bonsai- (i) History (ii) Preparation of soil (iii) Selection of plants (iv) Potting and repotting (v) Different styles (vi) Selection of containers (vii) Care

(b) Landscaping- (i) Importance (ii) How a professional landscape design can enhance home

(iii) Selecting landscape plants (iv) Selecting landscape structures/materials

(v) Installing driveways and walkways (vi) Lighting (Outdoors) (vii) Garden ornaments

Total Marks	25
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Practical

- Exp. No. 1: Symbols of various kinds of furniture used in scale drawing.
Exp. No. 2: Arrangement of furniture with the help of symbol in Drawing room.
Exp. No. 3: Arrangement of furniture with the help of symbol in Bed room.
Exp. No. 4: Cleaning of different metals copper, silver, iron, brass, aluminum.
Exp. No. 5: Care and cleaning of furniture

INTERNAL ASSESSMENT

Total Marks	15
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Accessories in Home Decoration (any two)

- 1) Articles made out of low cost / waste material
 - (a) Fabric painting, oil, water, nib, knife, sand, glass, stain glass etc.
 - (b) Wax work / candles etc.
- 2) Preparation of bonsai.
- 3) Visit to Landscape /rock garden.

Books Recommended:

1. Agan T. C. – 'The House' Oxford and I. B. H. publishing Co.
2. Ann Reilly; Susan A. Roth – 'The Home Landscape', Home planners Inco. Tucson, Arizona.
3. Deshpande R. S. – 'Modern Indian Homes in India', United Book Corporation, Poona, 2nd Edition.
4. Deshpande R. S. – 'Build your own Home', United Book Corporation, Poona, 4th Edition.
5. Deshpande R. S. – 'Low Cost Housing', United Book Corporation, Poona, 4th Edition.
6. Goldstin H. / Goldstein V. – 'Art in Everyday Life' MacMillan Co., New York, 4th Edition.
7. Pak – Tin & Helan Yeap – 'Feng Shui – Health Harmony' B.Jain Publishers Pvt Ltd., New Delhi, 1998.
8. Rutt A. – 'Home Furnishing', Wiley Eastern Pvt.Ltd., New Delhi, 2nd Edition.
Shrivastav – 'Remedial Vastu Shastra', Manoj Publication, Delhi, 2001.

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER III
Paper – V (i)
(Optional)Applied
Physiology
3(T-5)

Total Marks	100
Theory	60
IA	15
I Practical	25

Objectives:

1. To understand the structure and function of various organs of human body.
2. To promote the basic knowledge of first aid.

Unit – I

1. Animal Cell – Definition, Structure and functions of cell organelles.
2. Tissue – Definition, classification, structure and functions of tissue.
3. Muscular system – Definition, types, structure and functions.

Unit – II

1. Locomotor system- Definition of bones, classification and functions.
2. Joints of the skeleton – Definition, types structure and functions.
3. Digestive system – Structure and functions of alimentary canal, associated glands. Process of digestion and absorption.

Unit –III

1. Excretory system – definition, structure and functions of excretory organs.
2. Formation of urine
3. Lymphatic System – definition of lymph, lymph circulatory system, spleen its structure and function.

Unit –IV

1. Sense organs – Structure and functions of Eye, Ear, Nose, Tongue and Skin.
2. First Aid – Definition, first aid box, Importance of first aid. Triangular bandage – types and importance.

First aid during emergencies- Drowning, Burns and Scalds, Dog bite, Snake bite, artificial respiration

INTERNAL ASSESSMENT :

The internal assessment marks shall be awarded on the basis of assignments like class test, attendance, project assignments, seminar, study tour, visits to hospital, industrial visits, field work, visits to educational and research organizations or any other innovative practice/ activity.

Internal Practical :

1. Study and identification of bones.
2. Study and use of Microscope.
3. Study of microscopic slides of common organs – lungs, artery, vein, liver, kidney, testis, ovary, salivary gland.
4. To examine the blood group and Rh-factor
5. Determination of hemoglobin by Sahli's method.

Marks distribution -25	
Experiment	07
Spotting	08
Viva-voce	05
Record book	05

References / Books Recommended :

- i) Human Physiology - C. C. Chatterjee
- ii) Anatomy and Physiology for Nurses - Pears
- iii) Text book of Medical Physiology - A.C. Guyton
- iv) Foundation of Anatomy and physiology- Janet S. Ross, Kathleen J.W. Wilso

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER -III
Paper V (ii) (Optional)
BASIC CHEMISTRY
(3T-5)

Total Marks	100
Theory	60
IA	15
I Practical	25

COURSE CONTENT:
THEORY

UNIT-I

- (a) **Water:** Sources, impurities, hard and soft water, hardness, temporary and permanent hardness, disadvantages of hard water for domestic purpose,
- (b) Methods of purification of water for domestic purpose (i) Screening, ii) sedimentation, iii) coagulation, iv) gravity sand filter and pressure filtration and v) sterilization: boiling, chlorination (chlorine gas, bleaching powder, chlorine tablet and high test hypochlorite), ozonization, aeration and ultraviolet radiation

Unit-II

- (a) **Alloy:** Definition, Classification of alloy (ferrous and Non-ferrous), purpose of making an alloy
- (b) Effect of alloying various elements on properties of steel, composition and uses of stainless steel and brass.

Unit-III

- a) **Solutions:** Types of solutions, different ways of expressing concentration of solution (equivalent weight, molecular weight, normality and molarity)
- b) **Physical Properties of Liquids:** Surface tension (definition, determination of surface tension by Stalagmometer method). Viscosity (definition, determination by Ostwald's Viscometer).

Unit-IV

- (a) **Colloids:** Definition, types of colloidal systems, Types of colloidal solution, methods of preparation, properties (Tyndall Effect, Brownian Movement, Electrophoresis, Electro-osmosis) and colloids in daily life (applications)
- (b) **Emulsion and gel:** definition, types, methods of preparation, properties and their applications.

INTERNAL ASSESSMENT :

The internal assessment marks shall be awarded on the basis of assignments like class test, attendance, project assignments, seminar, study tour, industrial visits, field work, visits to educational and research organizations or any other innovative practice/activity.

Total Marks	15
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Internal Practical:

A) Volumetric analysis:

Total Marks	25
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1. Single acid base titration, Determine the Normality and weight per liter.
2. Determination of total and permanent hardness of water by EDTA titration.

B) Physical Experiments.

- 1) Determination of viscosity of given liquid by Ostwald's Viscometer.
- 2) Determination of Surface tension of given liquid by Stalagmometer.
- 3) Preparation of colloidal solution of starch.

BOOK RECOMMENDED:

1. Text-Book of organic Chemistry: B; S. Bahl and G.D. Tuli, S. Chand Publication, New Delhi.
2. Text Book of Physical Chemistry: B.S. Bahl and G.D. Tuli, S. Chand Publication, New Delhi.
3. A Text Book of Basic and Applied Chemistry, P.C. Jain and Monica Jain.
4. Polymer Science by V.R. Gowarikar, Wiley Ester Ltd. 1987.
5. Text Book of Organic Chemistry by J. L. Finar, Longman Publication.

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER -III
Paper V (iii) (Optional)
Applied Physics and Computer Application-I
(3T-5)

Total Marks	100
Theory	60
IA	15
Practical's	25

Objectives: To learn about electrical safety, Heat, Appliances and Operating systems and word processing software (MS WORD) and database creation and management software (MS EXCEL)

Unit-I Electricity and personal safety: Concept of ac and dc voltage, frequency and voltage of ac supply in India, Electrical Safety and Precautions, Safety devices in use of electricity : fuse, earthing, earthing methods, circuit breakers, MCBs (Miniature Circuit Breakers for domestic electric supply), lightning conductor), Management of electrical hazards (shocks, burns, fire).

Unit-II Transmission of Heat: Concept of Heat, Modes of heat transfer: conduction, convection and radiation (with at least three examples each). Concept of Temperature; Fahrenheit, Celsius and Kelvin) and Conversion of temperature among them. Examples of good and bad conductors of heat(at least three each)

Unit –III Appliances: Principle, construction and working of: pressure cooker, thermos flask, solar cooker, Mercury thermometers (laboratory thermometer, clinical thermometer). Heating effect of electric current, thermostatic control and automation with bimetallic strip, principle, construction and working of immersion heater, storage type geyser, and electric press.

Unit- IV Computer Applications: Concept of operating system, important features of popular operating systems (WINDOWS, UNIX and LINUX). Microsoft WORD: Applications of MS-Word, Study of different commands: Open a new document, Open a saved document, Typing text, selecting text, copy-paste, cut-paste, saving file, closing file, renaming a file, page layout (margin, orientation, page size), creating header & footer, applying fonts, font size, Bold, Italic and Underline, preview document, printing a page/printing a document. **Microsoft EXCEL:** Applications of MS-Excel, Opening of worksheet, selecting cells, entering and editing text, entering numbers, Entering and editing formulas, inserting rows and columns in worksheet, create database.

INTERNAL ASSESSMENT (Refer Direction)

Practicals (Any 10 to be performed)

1. To study basic components used in physics Laboratory.
2. Measurement of temperature and its inter-conversion in other scales.
3. To find the efficiency of an electric heater.
4. Calibration of bimetallic strip and verification of automation.
5. Open MS-Office, create file in MS Word and perform various operations in it
6. Open MS-Office, create file in MS Excel and enter given data in it, creating a worksheet in excel
7. Visit to science center.
8. Visit to industries making/repairing home appliances.
9. To study electrical safety devices.
10. Use of multi-meter to measure voltage and frequency of ac supply.
11. Study of Resistance box, Rheostat and Potentiometer.

Reference Books:

1. Principles of physics (vol. I & II) – Halliday&Resnik
2. Principles of physics – Subramanyam, Brijwal
3. How things work (vol. I &II), INDUS (Harper Collins India)
4. Study of electrical appliances and devices, K. B. Bhatia, Khanna Publishers, New Delhi.
5. Electrician Theory, A. K. Mittal, Arihant Publication, Merath.
6. Basic Electrical Engineering, M. L. Anwani, Dhanpat Rai& Co. (P) Ltd.
7. Elements of Computer Science, S. K. Sarkar, A. K. Gupta, S. Chand & Co., New Delhi
8. Fundamental of computers E. Balguruswamy, McGraw Hill Education Pvt. Ltd. New Delhi
9. Computer fundamental (concepts, system & application) Pradeep K. Sinha, PritiSinha, Sixth edition 2011, B.P.B . Publication
10. A Textbook of Engg. Physics, N. N. Padole, S. Pawade, DNA Publication, Nagpur.
11. Comdex computer course, Vikas Gupta, PM Publication, New Delhi.
12. Operating System, Dr. S. B. Kishor, Das GanuPrakashan, Nagpur.

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER III
Apparel Construction-I
Skill Base

Total Marks	50
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Making sample of the followings:

1. Different Types of pleats.
2. Different Types of Tucks.
3. Different Types of plackets.
4. Different Types of Neckline finishing.
5. Hemline finishing.
6. Different Types of waistline finishing and waist belt.
7. Different Types of Ruffles.
8. Shirring.
9. Different types of pockets.
10. Patch work.
11. Bows.
12. Fabric buttons and flowers.

- ☐ Make a portfolio of the sample as given in the syllabus

Books Recommended:-

1. Complete guide to sewing – Reader's Digest
2. Encyclopedia of dress Making – Raul Jewel
3. Comparative clothing construction techniques –S.S Chhabra

GONDWANA UNIVERSITY

B.Sc. (Home Science)

SEM-IV

CBCS

Gondwana University
B. Sc. HOME SCIENCE
SEMESTER IV
PAPER - I
Community Nutrition
(4T-1)

Total Marks	100
Theory	60
IA	15
Practical	25

OBJECTIVE:

- 1) To prepare standardized recipes for specific age groups and calculate the nutrients
- 2) To orient students to the basic principles of nutritional assessment as applied to the study of community nutrition.
- 3) To understand the importance and of nutrition education
- 4) To develop an understanding of the role of micro-organism in food.

COURSE CONTENT:

THEORYUNIT - I

1) Malnutrition

- a) Definition and Types of malnutrition.
- b) Causes & Symptoms of malnutrition
- c) Commonly occurring Deficiencies of Malnutrition Diseases Generally Occurring due to Malnutrition.
- d) Prevalence of Malnutrition in India.
- e) Effects of malnutrition on general health, physical, mental and national development.

UNIT – II

Nutritional Assessment

- 1) Assessment of Nutritional Status:
 - a) Anthropometry.
 - b) Diet Survey
 - c) Clinical Assessment
 - d) Laboratory Method (Biochemical)

Limitations and interpretation of all the above parameters.

2) Role of National organizations (ICAR, ICMR, NIN, CFTRI) and International organizations (FAO, WHO, UNICEF, CARE) in Community Nutrition and Health.

UNIT – III

1) Nutrition Education

A) Meaning, importance ,objectives of Nutrition Education..

- a) Methods and evaluation of Nutrition Education.
- b) Problems involved in organizing Nutrition Education Programme for the community and how to solve them.

B) National Nutrition Programme: a) ICDS b) MDM Programme c) National Nutrition Anemia Prophylaxis Programme (NNAPP) and d)VitaminA Prophylaxis Programme (VAPP) e) Goiter Control.

UNIT – IV

Principles underlying Food spoilage and Food preservation :Improving Shelf Life and Nutritional Quality of Food

1. Food Spoilage :Types of Food Spoilage.Food Perishability based on shelf life.

2. Food Preservation

- 1) Importance of Food Preservation.
- 2) General Principles and Methods of Food Preservation
 - a) High/Low temperature (pasteurization/refrigeration/deep freezing)
 - b) Drying (sun-drying / mechanical drying)
 - c) Radiation
 - d) Preservatives.

3. Food Fermentation: Role of Microorganisms as food fermenting agent for products such as Idli, Curd, Butter, Cheese & Bread. Nutritive value of Fermented foods

4.Leavening Agent: Microbiological Chemical and Natural Leaveners.

Total Marks	25
Planning	05
Cooking	05
Calculation	05

PRACTICAL:

1) Planning, Preparation and Nutritive Calculation of selected recipes for :

Presentation	05
Record	05

- i) Weaning recipes for infants (any two)
- ii) Nutritive Finger Foods for Preschool Child (3-6 yrs) (any two)
- iii) Packed Tiffin's (small break) for school going child (6-8 years) (any 2)
- iv) Mini Meal for a school going child (any one)
- v) Packed Lunch for Adolescents / Adults (any one)
- vi) Nutritious Recipes for Adolescent Girl/ Boy (any two)
- vii) Nutritious Recipes for Adult man/ woman (any two)
- vii) Nutritious recipes for Pregnant mother (any two)
- viii) Nutritious recipes for Lactating mother (any two)
- ix) Soft Recipes for Old Age (any two).

INTERNAL ASSESSMENT

Any one of the following

Total Marks	15
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- 1) Surveys to check the School lunches/ Mid day Meals.
- 2) Conduct a Survey and maintain record of BMI (Sample size: 50)
- 3) Preparation of Workbook/ Scrapbook on Food Spoilage and Food Preservation.
- 4) Canteen

References

- 1) **Nutritive Value of Indian Foods:** *Gopalan C, Rama Sastri & Balasubramanian S.C.* National Institution, 1993.
- 2) **Understanding Nutrition:** *Whitney E.N. & Rolfes S.R.* 8th Edition West/ Wordsworth, 1999
- 3) **Dietetics:** *B Srilakshmi*, New Age International (P) Ltd., Publishers 3rd Edition, 2000
- 4) **Nutrition and Dietetics :** *Shubhangini A. Joshi* , Tata McGraw Hill Publishing Co. Ltd., New Delhi, 1992
- 5) **Nutritional Research:** Current Scenario and Future Trends Editor: *K, Krishnaswamy*, Oxford and IBH Publication Co. Pvt. Ltd., 2000
- 6) **Nutritional Problems of India:** *Shukla P.K.*, Prentice Hall of India Pvt. Ltd., Delhi 1982
- 7) **Food Preservation and Processing:** *M. Kalyani* Publishers, 1996,
- 8) **Food Microbiology:** *Frazier W.C. & D.C. West Hoff.* McGraw – Hill Book Co. Ltd Inc. 1981.
- 9) **The Science of Food:** An Introduction to Food Science, Nutrition and Microbiology: *Gaman P.M. & Sherrington K.B.* 2nd Edition. Pergamon Press, 1989.

Gondwana University
B.SC HOME SCIENCE
SEMESTER - IV
PAPER -II
Late Childhood and Adolescence
(4T-2)

Total Mark	100
Theory	60
IA	15
Practical	25

Objectives:

- *To make students aware of development during late childhood.
- *To make students aware of puberty, adolescence & concerns of adolescence.

Unit: I

Late Childhood

Characteristics, Developmental tasks, Physical development, Speech development, Social behavior(Play interest), Sex role typing, Family relationship, Personality changes, Hazards, Behavioral Problems – Hyper activity, Slow learners, Truancy, School dropouts, Nail biting, Ties.

Unit –II Puberty

Characteristics, Criteria, Causes and body changes. Effects of puberty changes and sources of concern, Hazards, Sex education.

Unit - III Adolescent Development

Characteristics, Developmental tasks, Physical changes, Emotionality, Morality, Adolescent interests, Personality changes, Hazards.

Unit - IV Adolescent Care & Concerns

Identity Formation, Family relationships, Parenting Skills, for Adolescents, Psychological Disturbances – Depression, substance abuse, Suicide, Adolescent Pregnancy, Eating disorders.

Total Marks	25
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Practicals:

- i) Study of Prejudices, Emotions, Self Concept& Aspiration of school age children.
- ii) Survey of interest of late childhood children.
- iii) Study of Adolescent problems by survey method. Min. sample – 50 and calculate percentage record to be maintained.

Total Marks	15
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Internal Assessment: Project on psychological disturbance of Adolescents.

Books Recommended:

- 1) Developmental Psychology: E.B.Hurlock, 5th Edition,1981,
Tata McGraw Hill Publishing Company, New Delhi.
- 2) Human Development: Diane, E. Papalia& Sally Wendkos Olds, Company,
New Delhi.
- 3) Adolescent Development: E. B. Hurlocks, 5th Edition, 1981,
Tata McGraw Hill Publishing Company, New Delhi.
- 4) The Psychology of Adolescent: A.T. Jerslid, 7th Edition, Prentice Hall Inc.
Englewood Cliff's N. J., U.S.A.

Gondwana University
B.SC. HOME SCIENCE
SEMESTER – IV
PAPER – III
DYEING AND PRINTING
(4T-3)

Total Marks	100
Theory	60
IA	15
Practical	25

OBJECTIVES-

- To provide comprehensive knowledge about the concepts of dyeing and printing of textiles.
- To foster understanding of traditional Indian embroideries-motifs used, colour combinations used etc.

Unit I:

1. Dyes : Classification, Natural and synthetic ,different types of dyes – direct, acid, basic, reactive, sulphur, vat, azo and natural dyes (vegetable, animal, mineral and mordents used) .
2. Dyeing- Introduction, classification, Methods of dyeing: stock, yarn, piece and union and cross dyeing ,garment dyeing ,Common dyeing defects

Unit II:

2. Dyeing vs. Printing
3. Styles of printing – Direct, Resist, Discharge
3. Methods of printing – Block, stencil, Roller, Screen, Rotary screen, Heat Transfer,
4. Digital, Flock
5. Common printing defects and their remedy

Unit III:

1. Preparation of cloth for printing, types of ingredients used in printing, types of different thickeners, After treatment of printed goods,.
2. Colorfastness: Factors affecting colorfastness, Testing Wash fastness, Light fastness
3. Paitnings: Kalamkari, Madhubani, Warli.
2. Prints :Sanganeri print fabrics, bagru print fabrics

Unit IV: Traditional textiles of India

1. Traditional Indian Textiles -Sarees: Bandhani, Patola, Chanderi, Paithani, Dacca, Banarasi, Kanjivaram.,Brocades, Kashmiri Shawls. Jamdani, IkatPochampalli
2. Costumes of different states of India – Maharashtra, Punjab, Gujrat, Rajasthan, Tamilnadu. West Bengal, Kashmir.

PRACTICAL

1. Dyeing with direct dyes- cotton
- 2.Dyeing with reactive dyes- cotton, wool, silk
3. Dyeing with acid dyes- wool, silk
4. Tie and dye technique
5. Block printing using single and double coloured blocks, various placements of blocks
6. Batik technique Make sample and article of screen, block, stencil.and batik
7. Preparation of an article/garment with a combination of techniques learnt above

Total Marks	25
Printing	15
Record	10

INTERNAL ASSESSMENT

Total Marks	15
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The Internal Assessment marks will be given on different type of article and album by different Printing.

- | | |
|-------------------|----------------|
| a) Block printing | d) Batik |
| b) Screen | e) Tie and Dye |
| c) Stencil | |

BOOKS RECOMMENDED

- 1 Potter MD and Corbman BP. Textiles: Fibres to Fabric – Published by McGraw Hill Inc. U.S.A
- 2 UshaShrikant - Ethnic Embroidery of India, SamaiaEnterprises , Mumbai.
- 3 William Watson - Textile Design and colour, Longman Green and Co. London.
- 4 Vastrashilpvigyan by Vimla Sharma. Loyal Book Depot Meerut.
- 5 Vastrashastra: Prof. VimalAdhau Maharashtra VidhyapeethGranthNirmitMandalasathi, Vidhya Books Aurangabad.
- 6 VastravigyanavamParidhan - Dr. Vrunda Singh PanchsheelPrakashan Jaipur.
- 7 VastravigyanavamParidhan - Dr. PrarnilaVermaBihaar Hindi Granth Academy Bhopal.
- 8 VasiraShilpVigyan :Vimla Sharma ,.
- 9 VastravigyanKeMulSiddhant- Dr. G.P. Sheeri - Vinod PustakMandir Agra

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER IV
PAPER – IV (i) Optional
Extension Education (Rural Sociology)

4(T-4)

Total Marks	100
Theory	60
IA	15
Practical	25

Objectives:

1. To understand the nature of rural society and its problems.
2. To develop awareness regarding the women education.
3. To impart the knowledge of factors affecting status of women in the family.
4. To understand the role of vocationalisation in home science.

Unit –I

Rural Sociology: Meaning of sociology and rural sociology, Scope of Rural sociology, elements of rural sociology in India. Importance the study of rural sociology.

Unit-II

Rural Society: Meaning and definition of rural society, characteristics of rural society, Importance of rural society, classification of rural social groups and rural institutions.

Unit-III

Social Control: Meaning of social control, Agents of social control, Rural and urban life, Characteristics of urban life, control between urban and rural life.

Unit-IV

Community Development: Meaning and definition of community development, elements of community development, objectives of community development programme, philosophy behind community development programme.

PRACTICAL:

Total Marks	25
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1. Preparation of extension folder on home science extension aspect.
2. Preparation of non-project teaching aid-chart.
3. Study of batch-gate to analysis working pattern and submission of report.
4. Practice of plant propagation method- budding/grafting.

INTERNAL ASSESSMENT:

Total Marks	15
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Preparation of kitchen garden in college premises.

Books Recommended:

1. Supe. S. V. An Introduction to Extension Education – Oxford Publishing Company, New Delhi & Kolkata.1999.
2. Dahama. O. P. and Batnagar O. P. Education & Communication for Development, Oxford & IBH Publishing Co., New Delhi, 1977.
3. Reddy Adivi. A. Extension Education, Shree Laxmi Press, Bapatla, Guntur, A.P.
4. Singh J. K., Mass Media and Information Technology, Mangaldeep Publication, Jaipur.
5. Kumar K. J. L., Mass Communication in India, Jaico Publishing House, Mumbai.
6. Mehta D. S., Mass Communication and Journalism in India, Allied Publishers Pvt. Ltd., Chennai.

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER IV
PAPER – IV (ii) Optional Housing and Home Furnishing
(4 T-4)

Total Marks	100
Theory	60
IA	15
Practical	25

Objectives –

- To gain knowledge about the role of internal amenities in contributing for satisfying family living
- To learn technique that will help one to construct some furnishing items, relative to their function and beauty.

UNIT I -Internal Amenities

1. Interior Decoration – i) Essential factors of interior decoration ii) Available material For decoration iv) Decoration in various rooms
2. House Drainage – i) Bath water ii) Laundry water iii) House cleaning water
3. Methods of house drainage – i) Dilution ii) Purification iii) Soakage pits.
4. Waste Disposal - Types of Refuse – i) Dry ii) Solid iii) Liquid
5. Methods of waste disposal – i) Tipping or dumping ii) Taking in to the sea
iii) Compost formation iv) Burning v) Conservancy system

UNIT II - Lighting and Furniture

- (A) Natural Lightning
 (B) Artificial Lightning: (i) Candles (ii) Oil Lamp (iii) Kerosene Lamp (iv) Gas Lighting (v) Electric Lighting
 (C) Principles of Lighting: (i) Intensity (ii) Steady (iii) Glare (iv) Color (v) Safety (vi) Economy
 (D) Types of Lighting: (i) Direct (ii) Semi-direct (iii) Indirect (iv) Semi-indirect

Unit III

- a) Different symbols used in house plans
 b) House plans for different income levels- (i) Higher (ii) Middle (iii) Lower
 c) Vastushastra- (i) Importance (ii) Placements of rooms (iii) Location of well (iv) Placements of Doors (v) Position and fixing

Unit IV –Home Furnishing and Floor Coverings
 1. Home Furnishing – (a) Necessity of curtains (b) Types of curtains (c) selection of curtains (d) Making and Hanging of curtains (e) Care and maintenance of curtain

2. Carpet and Rugs:

- a) Factor affecting the selection- (i) Character (ii) Styles (iii) Pattern (iv) Texture (v) Durability (vi) Cost (vii) Color (viii) Size
 - (b) Types of carpets and rugs.
 - c.) Care of carpets and rugs.
3. Wall treatment- (i) Wallpapers (ii) Paints (iii) Tiles
4. Glass ceiling:- (i) Meaning (ii) Importance (iii) Types of glass ceiling (iv) Care of glass ceiling.

Practicals

- 1: Drawing of Architectural symbols for house Plan.
- 2: Drawing of floor Plan for low income group.
- 3: Drawing of Floor Plan for middle income group.
- 4: Drawing of Floor Plan for high income group.
- 5: Draw one wall kitchen.
- 6: Draw two wall kitchens.
- 7: Draw 'U' shaped kitchen.
- 8: Draw 'L' shaped kitchen.
- 9: Working drawing of landscape design.

Total Marks	25
Floor Plans	10
Draw kitchens	05
Landscape Drawing	05
Record	05

INTERNAL ASSESSMENT

Total Marks	15
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Any two of the following

- (a) Accessories in Home Decoration (any two)
Ceramic work / Clay Modeling / Pottery painting
- (b) Visit to ideal house/ideal kitchen
- (c) Preparation of sample book on furnishing materials and types of curtains

Books Recommended:

- Agan T. C. – 'The House' Oxford and I. B. H. publishing Co.
- Ann Reilly; Susan A. Roth – 'The Home Landscape', Home planners Inco. Tucson, Arizona.
- Deshpande R. S. – 'Modern Indian Homes in India', United Book Corporation, Poona, 2nd Edition.
- Deshpande R. S. – 'Build your own Home', United Book Corporation, Poona, 4th Edition.
- Deshpande R. S. – 'Low Cost Housing', United Book Corporation, Poona, 4th Edition.
- Goldstein H. / Goldstein V. – 'Art in Every day Life' MacMillan Co., New York, 4th Edition.
- Pak – Tin & Helan Yeap – 'Feng Shui – Health Harmony' B.Jain Publishers Pvt Ltd., New Delhi, 1998.
- Rutt A. – 'Home Furnishing', Wiley Eastern Pvt.Ltd., New Delhi, 2nd Edition.
- Shrivastav – 'Remedial Vastu Shastra', Manoj Publication, Delhi, 2001

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER IV
Paper V(i) Optional
BASIC CHEMISTRY (4T-5)

Total Marks	100
Theory	60
IA	15
Practical	25

COURSE CONTENT

THEORY

Unit-I

- a) **Fuels:** Definition, classification, characteristics of good fuel, calorific value, preparation of Gobar gas.
- b) Crude petroleum and its refining by fractional distillation, cracking of petroleum, composition and application of LPG, Precautions while using LPG

Unit-II

- a) **Acid and base:** Concept of acid, base and salt, (Arrhenius theory and Lowry and Bronsted Theory), Conjugate pair, neutralization reaction.
- b) pH and pH scale, (Numerical on pH scale) Buffer solution and its applications in everyday life.

Unit-III

- a) **Organic Compounds:** Definition, saturated and unsaturated hydrocarbon, classification of organic compounds based on their structure and functional groups. Definition of alkane, alkene and alkyne with examples.
- b) Homologous series, IUPAC nomenclature of alkane, Laboratory preparation, chemical properties and uses of methane and ethylene.

Unit-IV

- a) **Corrosion:** Definition, atmospheric corrosion (Corrosion by oxidation and by other gases). Factors causing atmospheric corrosion,
- b) Methods for protection of metals from corrosion (Galvanizing, tinning and electroplating).

Practical

Practical A

1. Titration of strong acid vs strong base (Acid-base double titration)
2. Determination of pH of different solutions by using pH meter/ pH paper.

Total Marks	25
Practical A	10
Practical B	05
Record	05
Viva Voce	05

Practical B

1. Detection of functional groups- Acids, Alcohols, Aldehydes and Ketones.
2. Preparation of acidic and basic buffer solution.

INTERNAL ASSESSMENT

Total Marks	15
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1. Assignment book/ workbook for topics from syllabus (all four units)

BOOK RECOMMENDED:

1. Text-Book of organic Chemistry: B; S. Bahl and G.D. Tuli, S. Chand Publication, New Delhi.
2. Text Book of Physical Chemistry: B.S. Bahl and G.D. Tuli, S. Chand Publication, New Delhi.
3. A Text Book of Engineering Chemistry, S.S. Dara and Suresh Umare, S. Chand Publication, New Delhi.
4. A Text Book of Basic and Applied Chemistry, P.C. Jain and Monica Jain.
5. Polymer Science by V.R. Gowarikar, Wiley Ester Ltd. 1987.
6. Text Book of Organic Chemistry by J. L. Finar, Longman Publication.

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER –IV
Paper – V (ii) Optional
Applied Physiology 4(T-5)

Total	100
Theory	60
IA	15
Practical	25

Unit 1:

1. Blood – composition and function of blood, blood cells, blood groups, blood coagulation.
2. Heart – structure and function, blood vessels and their structure and function.

Unit 2:

1. Respiratory system – structure and function of respiratory organs.
2. Mechanism of respiration.

Unit 3:

1. Female reproductive system- structure and functions of female reproductive organs, physiology of menstrual cycle, ovulation and menopause.
2. Male reproductive system – structure and functions of male reproductive organs spermatogenesis.

Unit 4:

1. Nervous system – structure of neurons, structure and function of cerebrum and cerebellum.
2. Endocrine glands – structure and function of pituitary gland, thyroid gland and adrenal gland.

INTERNAL ASSESSMENT:

The internal assessment marks shall be awarded on the basis of assignments like class test, attendance, project assignments, seminar, study tour, visits to hospital, industrial visits, field work, visits to educational and research organizations or any other innovative practice/ activity.

Practical:

1. To determine the bleeding time.
2. To determine the clotting time of blood.
3. Application of Triangular bandage.
4. First Aid

Marks distribution -25	
Experiment	06
Spotting	04
Bandage	05
Viva-voce	05
Record book	05

Books recommended / References:

1. Community Health and Nursing- Basavan Phappa B.T.
2. Practical Pathology- Chaturvedi O.U.
3. Human Anatomy- Chaurasia
4. Medical Physiology- Guyton
5. Hygiene and Public Health- Ghosh P.
6. A.B.C. of Nursing in the Home- Gravelious E.M.
7. Manual of First Aid- Gupta
8. Nursing- George
9. Anatomy and Physiology for Nurses- Jain A.K.
10. Practical Guide to First Aid- Keech P.
11. Anatomy and Physiology for Nurses- Pearce
12. Essentials of Community Health Nursing- J.E. Park
13. Practical First Aid- Park & Park

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER –IV

Paper – V (iii) Optional
Applied Physics & Computer Applications –II
(4T-5)

TotalMarks	100
Theory	60
IA	15
Practical's	25

Objectives: To learn and understand the basic concept about electricity, effects of electric current, Nanotechnology, MS power point and internet.

Theory

Unit- I Electromagnetic Induction and its Application: Concept and statement of Faradays laws of electromagnetic induction, Transformer (working principle and construction), transformation ratio (turns ratio, Voltage ratio and Current ratio), efficiency of transformer, types of transformer and applications of transformer. Electricity from generator to home, Definition of kilowatt hour unit for consumption of electricity.

Unit -II Home Appliances: Motor based appliances: Principle, construction, working, defects and remedies of: mixer- grinder, fan, cooler, hair dryer, vacuum cleaner, washing machine, and refrigerator. Microwave oven: concept of microwave heating, principle and working of Induction Cooker.

Unit- III Nanomaterials and Nanotechnology: Introduction of Nanomaterials and Nanotechnology, Various properties of Nanomaterials, Preparation and characterization, techniques role of nanomaterials in food industry, textile, nanomedicine, health industry.

Unit- IV Computer Applications: MS Power point:- applications of MS Power point, creating presentation, adding slides in presentation, deleting slide, creating masters, formatting text, color to fonts, inserting auto-shapes, inserting pictures, inserting sound, inserting videos, slide show. **Internet:-** Internet, Internet connection (Broadband, Dial-up and wireless connection), Web browsers (Internet explorer, Mozilafirefox, Google chrome and Opera), World Wide Web, Search engine, E-mail.

INTERNAL ASSESSMENT (Refer Direction)

Practical (Any 10 to be performed)

1. Study of transformer and determination of turn's ratio
2. To measure power of an appliance and calculate time for 1 kWh unit of electric energy consumption.
3. To determine electrochemical equivalent (ECE) of copper using copper volt ameter.
4. To find E_1/E_2 of two cells by potentiometer.
5. Measurement of voltages of given dry batteries of different voltages.
6. Creating e-mail id and use of internet to send/ receive e-mails.
7. Creating and enhancing Power Point Presentation
8. Create slides using different slide layouts
9. Working with shapes, lines, text and objects: creating rectangles, squares, circles, ellipse, polygon etc.
10. To study particle size and morphology from XRD/SEM photograph.
11. To study different nanomaterials samples.
12. Visit to Industry.

INTERNAL ASSESSMENT

1. Assignment book/ workbook for topics from syllabus (all four units)

Reference Books:

Principles of physics (vol. I & II) – Halliday&Resnik

2. Principles of physics – Subramanyam, Brijwal
3. How things work (vol. I & II), INDUS (Harper Collins India)
4. Study of electrical appliances and devices, K. B. Bhatia, Khanna Publishers, New Delhi.
5. Electrician Theory, A. K. Mittal, Arihant Publication, Merath.
6. Basic Electrical Engineering, M. L. Anwani, DhanpatRai& Co. (P) Ltd.
7. Elements of Computer Science, S. K. Sarkar, A. K. Gupta, S. Chand & Co., New Delhi
8. Fundamental of computers E. Balguruswamy, McGraw Hill Education Pvt. Ltd. New Delhi
9. Computer fundamental (concepts, system & application) Pradeep K. Sinha, PritiSinha, Sixth edition 2011, B.P.B . Publication
10. Comdex computer course, Vikas Gupta, PM Publication, New Delhi.
11. A Textbook of Engg. Physics, N. N. Padole, S. Pawde, DNA Publication, Nagpur.
12. Nanotechnology : Principles and Practices, Capital Pub, 2011 by SulbhaKulkarni, pune.

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER –IV
Skill BaseApparel Construction

Total Marks-50

1. Male and Female mechanical and fiashoutcrouqui (Front and Back)
 2. Different poses with print and texture.
 3. Drafting, Cutting and Stitching of Salwar and Kurti, Katori Blouse.
- * Make a portfolio depicping male and female figure in different poses.
 - * Show different texture and print in 4’’ x 4’’ box each.
- Any four design of print and texture.
- * Give design, drafting, cutting and stiching for garment mention in the syllabusand stich above mentioned garments.

Total Marks	50
Design	10
Drafting	10
Stiching	20
Record	10

GONDWANA UNIVERSITY

SYLLABUS

B.Sc. (Home Science)

CBCS

SEM- V

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER V
PAPER-I
Diet Therapy
(5 T-1)

Total Marks	100
Theory	60
Internal Assessment	15
Internal Practical	25

OBJECTIVES:

- 1) To provide knowledge about the causes and symptoms of various diseases
- 2) To understand the role of diet in the management of these conditions.
- 3) To plan, calculate and prepare diets for various diseases. .

COURSE

CONTENT:

THEORY UNIT-I

Diet Therapy and G. T. Disorders:

1. Introduction to diet therapy:

A) Applications of principles of diet therapy:

- a) Dietetics: Meaning & Principles of Dietetics.
- b) Diet counselling: Role of Dietician & important aspects/Tips to remember for planning a healthy diet for patient.
- c) Dietetic care in hospital patients: its importance &

B) Therapeutic adaptations of the Normal Diet :

- a) Soft diet b) Clear Liquid diet c) Liquid diet
- d) Bland diet e) Low fibre diet

C) Modes of feeding:

- a) Enteral b) Parenteral

UNIT-II

Conditions Requiring Nutritional Support:

Causes, Symptoms and Principles of Dietary Management of some of the special conditions requiring Nutritional support:

- 1) Fevers: Short and long
- 2) Anemia: Types
- 3) Surgery: Pre and postoperative care
- 4) Burns: Types, degree

- 5) Cancer: Types of Cancer, carcinogens
- 6) Food Allergy; Common food allergens

UNIT-III :

- 1) Gastrointestinal disorders:

Causes, Symptoms and Principles of Dietary Management of Gastro- intestinal disorders:

- a) Peptic Ulcer
- b) Diarrhoea
- c) Acidity
- d) Constipation

- 2) Liver disorders:

- a) Viral Hepatitis
- b) Cirrhosis

UNIT-IV

Renal Disorders:

Causes, Symptoms and Principles of Dietary Management of some of the special conditions requiring Nutritional support:

- (a) Glomerulonephritis
- (b) Nephrotic syndrome
- (c) Acute and chronic Renal failure
- (d) Importance of dialysis.
- (e) Renal calculi

INTERNAL ASSESSMENT (Refer Direction)

Total Marks	15
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PRACTICAL

Total Marks	25
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- 1. Preparation and Evaluation of Therapeutic adaptations of the Normal Diet

- 1) Liquid Diets (Full Clear)
- 2) Soft Diet
- 3) Bland Diet

- 2. Planning, Calculation and Preparation for the following disorders:

- 1) Gastrointestinal Disorders:

- a) Peptic Ulcer
- b) Diarrhoea
- c) Constipation

- 2) Liver Disorders:

- a) Jaundice: Mild to Moderate
- 3) Fever: Short and long duration.
- 4) Anemia: Iron Deficiency
- 5) Kidney Disorders :
 - a) Nephritis
 - b) Nephrosis

References

1. **Nutritive value of Indian Foods:** *Gopalan C, Rama Sastri & Balasubramanian, S.C.* National Institute of Nutrition, 1993.
2. **Krause's Food Nutrition and Diet therapy:** *L Kathleen Mahan, Sylvia Escott* 19th edition, W.B. Saunders Co. 1996.
3. **Normal & Therapeutic Nutrition:** *Corinne H. Robinson & M.R Lawer*, 15th Edition 1997.
4. **Clinical Dietetics:** *F.P. Antia*, 2nd Edition. Oxford University Press 1973.
5. **Text book of Human Nutrition:** Editors: *Bamji M.S. Rao N.P Reddy V.* Oxford & IBH pub. Co. pvt.Ltd. 1996.
6. **Dietetics:** *Srilakshmi B*, 3rd Edition, New Age International (p) Ltd., 2000.
7. **Manual of Nutrition and diet Therapy:** *Grills & Bosscher*, Macmillan Pub.Co. Inc. 1981.
8. **Essentials of Nutrition and Diet Therapy** *Williams S.R. Times Mirror / Mosby College Pub.* 1990.
9. **Nutrition & Dietetics:** *Shubhangini A. Joshi* . Tata McGraw - Hill Pub. Co. Ltd., New Delhi 1992.

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER
Dynamics of Marriage & Family Paper-II
(5 T-2)

Objectives:

- ☐ To make students aware of marriage and family.
- ☐ To make students aware of changes and problems of old age.

Total Marks	100
Theory	60
Internal Assessment	15
Internal Practical	25

Unit-I:

Adultho Early Adulthood Characteristics, Developmental tasks, Interests, Social mobility, Adjustment to - Sex role, Vocation, New Family parenthood.

Middle Age

Characteristics, Developmental Tasks, Adjustment to Physical Changes in appearance, sensory abilities, physiological functioning, health & menopausal syndrome.
Vocational adjustment, Adjustment to changed family pattern.

Unit-II: Marriage

Concept, Definition, Philosophy, Functions, Readiness for Marriage, Selecting a partner, Premarital Counseling, Marital Adjustment – factors influencing and areas. Conflicts & its causes Divorce – its effects.

Unit-III: Family

Definition, family as an social institution, characteristics, functions, family life cycle – stages, roles & relationships, types of families, family tension, crises in family life.

Unit-IV: Old age

Concepts, Characteristics, Developmental tasks, Adjustment to physical changes, Motor abilities, Mental abilities, Interests & retirement, Problems, Homes for the aged.

Practical

Total Mark	25
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- i) Visit to home for the aged.
 - ii) Study of problems of the aged.
 - iii) Study of interests of the young adults
 - iv) Interviewing families of different background for understanding changing functions of Families.
 - v) Group discussion on need for preparation for marriage.
- Record to be maintained.

Internal Assessment

Total Mark	15
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To study various marriage customs in India.

Books Recommended

- Marriage and Family Landis and Landis, 2nd Edition, 1953, Building a successful marriage Prentice Hall Inc. Englewood Cliffs N. J.
- Marriage Robert V. Blood.
- Exploring Marriage David Knox And the Family
- Corsor, Rose (1975); The family, its structure and functions, New York, Mac Publishing Co.
- Guppy, G R (1976) ; Family and social change in Modern India, New Delhi, Vikas pu.co.
- Rao P & Rao V N (1982), Marriage – The family & women in India, New Delhi, Vikas pu.co.
- Shrivastava, Ak (1986); Social class & Family life in India.
- Freeman, Theory & practice of psychological testing, Oxford & IBH pu.co. New Delhi.
- Anna Anastasi, Psychological testing .

Gondwana University
B.Sc. HOME SCIENCE SEMESTER V
PAPER-III
Apparel Pattern

Design(5 T-3)

Total Marks	100
Theory	60
Internal Assessment	15
Internal Practical	25

Objective:-

- 1) To apply the knowledge of Body measurements, pattern making and grading.
- 2) To apply knowledge of textures and print (designs).

Unit I

- 1) Different type of figures and analyzing figure type.
- 2) Method of taking body measurements- children, men, women.
- 3) Standardizing body measurements, size charts- types & use.
- 4) Methods of making basic patterns: 1) Drafting 2) Draping 3) flat pattern method, with advantages & limitation of each method.

Unit II

- 1) Pattern making symbols – meaning, importance & use.
- 2) Pattern envelope- back, front & guidesheet.
- 3) Fashion reading -meaning, importance & procedure.
- 4) Selection of garment design on the basis of art elements- line, form, colour & texture.

Unit III

- 1) Importance of fit, areas of fit & types of fit.
- 2) Pattern adjustment for perfect fit – shoulder, neckline, bust line, armhole.
- 3) Garment shaping techniques – darts, tucks pleats & gathers.
- 4) Dart manipulation- meaning, importance & technique.

Unit IV

- 1) Pattern grading – meaning importance, principles
- 2) Methods of grading
- 3) Pattern layout- meaning, importance & types.
- 4) Lay marking for different prints & textures: - Stripes, plaid, one way print, large motifs, pile fabrics, satin fabrics.

Practical

Total Marks	25
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- 1) Making basic patterns by drafting & draping- Bodice, skirt & sleeves.
- 2) Designing garment using different shaping device.
- 3) Making pattern by flat pattern method for straight skirt, flared skirt, pleated skirt, gather skirt, puff sleeves, Bishop Sleeve, Cap sleeves, petal sleeve, Ladies tops & Kurtis with different necklines & silhouettes.
- 4) Draping of cowl neck, princess line & halter bodice.
- 5) Making pattern envelope front and back.

Internal Assessment

Total Marks	15
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Make samples as mentioned in syllabus.

BOOKS RECOMMENDED

- Bains, S. and Hutton, J., Singer Sewing Book, Hamlyn, London, 1972
- Patternmaking for Fashion Designers, Lori A. Knowles, 2006, Fairchild Publications Inc.
- Principles of Flat Pattern Design, 4th Edition, Nora M. MacDonald, Fairchild Publications Inc., 2009.
- Armstrong, Helen., Pattern Making for Fashion Design, Harper Collins Publishers., 1997.
- Verma, Gayatri, Cutting and Stitching Practical, Asian Publishers, Darya Gang, New Delhi, 2007. (Hindi Book)
- Armstrong, H.J. (2009), Pattern Making for Fashion Design, Harper Collins Publishers, INC, New York.
- Constantino, M, Fashion Marketing, BT Batsford, London.

Gondwana University

B.Sc. HOME SCIENCE

SEMESTER V

PAPER-IV

Extension Programme Planning

(i)(5 T-4)

Total Marks	100
Theory	60
Internal Assessment	15
Internal Practical	25

Objectives:-

- 1.To understand the process of programmer planning & its importance in extension work.
2. To develop an understanding of social survey.
- 3.To develop understanding regarding community organization.
- 4.To develop an understanding of significance of evaluation of extension programme.

UNIT –I

Programme Planning Process-

Definition, Importance, Principles of programme planning process, steps of programme planning process, Professional abilities needed by programme planners, precautions used in programme planning process.

UNIT-II

Social Survey-

Meaning ,Importance and types of social survey, Variation between social survey and social research tools of data collection-questionnaire, observation, interview and schedule.

UNIT-III

Community Organization-

Meaning and concept of community organization, importance, objectives, principles underlined in community organization, methods of community organization in extension work.

UNIT-IV

Extension Evaluation-

Meaning and definition of evaluation in the context of extension, scope of evaluation process. Types of evaluation, Methods of evaluation programme.

Practicals:-

Total Marks	25
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1. Practice of public speaking to develop leadership ability among the learners.
2. Preparation of News story to provide extension communication to learners.
3. Handling and operation of slide projector for projection of slide.
4. Conducting socio economic survey rural families and submission of report.

Internal Assessment-

Total Marks	15
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Organize two days programme on any home science extension aspect and submission of report.

Books Recommended:

1. Directorate of extension: Extension Education in Community Development.
2. Supe. S. V. An Introduction to Extension Education – Oxford Publishing Company, New Delhi & Kolkata.1999.
3. Chandra.A., Shah. A. and Joshi. V.: Fundamentals of teaching Home Science, Sterling Publishers, New Delhi, 1989.
4. Devdas. R. P., Methods of teaching Home Science, National Council of Education.1978.
5. Waghmare S. K., Teaching Extension, Prashant Publishers, Vallabh Vidyanagar.
6. Singh. K., Rural Sociology, Prakashan Kendra, Lucknow.
7. Dahama. O. P. and Batnagar O. P. Education & Communication for Development, Oxford & IBH Publishing Co., New Delhi, 1977.

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER V
PAPER – IV
Advanced Resource Management
(ii)(5T-4)

Total Marks	100
Theory	60
Internal Assessment	15
Internal Practical	25

Objectives:-

- 1) To recognize the importance of wise use of resources in order to reach personal and family goals.
- 2) To make students realize the importance of motivating factors in management – values, goals and standards.
- 3) To give opportunity to develop ability to take rational decisions.

UNIT I :

A) Management

- a) Definition & Importance
- b) Concept of Management
- c) Principles of Management-(i) Division of Work (ii) Authority and Responsibility (iii) Discipline (iv) Unity of Command (v) unity of Direction (vi) Emphasis on group interest than individual interest (vii) Fair Remuneration (viii) Centralization (ix) Scalar Chain (x) Work Order (xi) Equality (xii) Stability (xiii) Co-operation (xiiii) Initiative

B) The Management Process:

- (a) Definition, Importance and Scope
- (b) Planning – i) Importance & need for planning
ii) Types: - 1) Use- Single, Repeat 2) General, Specific
- 3) Levels – i) Master planning ii) Operational Planning iii) Day to day planning 4) Sequencing & Order
- (c) Implementation- i) Controlling/ Executive of plan
ii) Energizing- checking the progress
iii) Adjusting the plan
- (d) Evaluative feedback – i) Importance
ii) Types- 1) Formal 2) Informal 3) Self
iii) Methods of evaluation
- (e) Relation between planning, controlling & evaluation

UNIT II : Family Resources

- 1) Resources : a) Definition b) Role of resources c) Scope of resources
d) Classification – 1) Human Resource: i) Time ii) Energy iii) Interest
iv) Ability or skill v) Knowledge vi) Attitude
- 2) Non-human – i) Money ii) Material goods iii) Community Facilities
Factors affecting family resources. Characteristics of resources.

UNIT III : Motivating factors of Human Life:

- 1) Values : a) Definition b) Importance
c) Classification – i) Intrinsic ii) Instrumental iii) Human needs values
- 2) Goals: a) Definition b) Importance of goal setting c) Classification –Mean- end
d) Short term e) Intermediate f) Long term
- 3) Standards: a) Definition b) Importance c) Classification- i) Conventional
ii)Flexible iii) Qualitative iv) Quantitative

UNIT IV : Decision Making –

- a) Definition and Importance
- b) Role and scope of decision making
- c) Process of decision making
- d) Types- i) Individual ii) Group iii) Habitual iv) Intellectual
- e) Factors affecting decision making

INTERNAL ASSESSMENT

1. Visit to exhibition / Trade show (Report writing)
2. Assignment/ seminars on related topics
3. Innovative Decorative Article of Home décor.

Total Marks	15
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Practical

1. Diagrammatic Representation of the following:
 - a) Management Process
 - b) Family Resources
 - c) Inter-relatedness of values, goals and standards.
 - d) Decision Making

Books Recommended:

1. Good year &Klohar 'Managing for effective living' John Wiley and Sons.
2. Gross-crandall-knoll 'Management for Modern families' Prentice Hall, Inc. New Jersey.
3. Nickell- Rice- Tucker, 'Management in family living' John Wiley & Sons.
4. Swanson Bettye 'Introduction to Home Management McMillan Pub. House. Inc. New York.
5. BorkarSunita' Introduction to Resource Management', Himalaya Publishing House.
6. Sounderaraj Stella 'A textbook of Household Arts' Orient longman.
7. Rudramurthy B., Extension in Planned Social Change, Allied Publishers Pvt. Ltd., Chennai.

Total Marks	25
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Gondwana University
B.Sc. HOME SCIENCE
SEMESTER VPAPER V
Health Science
(i)(5T-5)

Total Marks	100
Theory	60
Internal Assessment	15
Internal Practical	25

Objectives :

1. To understand basic concept of microorganisms
2. To impart knowledge of measures taken for prevention and control of diseases.
3. To promote basic knowledge of role of disinfection in health

Unit -I

Disease

s

1. General concept of Bacteria and viruses.
2. Causes, modes of transmission, illeffects, prevention & control Measures of Tuberculosis, Typhoid, cholera.
3. Causes, modes of transmission, illeffects, prevention & control Measures of Rabies, poliomyelitis, measles.
4. Life cycle of Malaria, Filarial parasite, round worm & ringworm.

Unit –II

Environmental Sanitation

1. Environment-Definition, Importance, Purification of water.
2. School Health- Definition, Concept of School Health.
3. Health Education-Definition, Aims & Objectives, Communication of Health Education.
4. Disposal of waste & General Sanitation.

Unit-III

Common Discomforts & Care of Mothers

1. Common Discomforts- Morning Sickness, Constipation, Heart Burn, Muscle cramps, Oedema, Indigestion, their treatment.
2. Mother Care- Diet, Dress, Rest & Sleep, Personal Cleanliness, Exercise.
3. Antenatal services & its importance.

Unit-IV Immunity

1. Definition, Classification- Natural & Acquired Immunity.
2. Vaccines- Definition, Types of vaccine.
3. Antibiotics- Definition, Narrow and broad spectrum Antibiotics.
4. Family planning-Definition, necessity, Methods of family planning, Importance of family planning.

INTERNAL ASSESSMENT (Refer Direction)

Total Marks	15
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Practicals:

Total Marks	25
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1. Preparation of Blood Smear and Identification of Blood Cells.
2. Determination of Haemoglobin Percentage.
3. Urine Examination - Physical and Chemical (Albumin, Sugar, Acetone)
4. Examination of Permanent Slides of Micro organisms.
5. Study and Use of Common Insecticides, Disinfectants.
6. Visits :- a) Public Health Centre. b) Hospitals. c) Disposal Plants.

REFERENCES-

1. Textbook of Paediatrics- Aghor
2. Community Health and Nursing- BasavanPhappa B.T.
3. Textbook Microbiology for Nurses- Baveja C.P.
4. Practical Pathology- Chaturvedi O.U.
5. Textbook of Medicine- P.C. Das
6. Handbook of Paediatrics- Desai
7. Hygiene and Public Health- Ghosh P.
8. Textbook of Preventive and Social Medicine- K. Park
9. Textbook of Preventive and Social Medicine- J.E. Park
10. Essentials of Community Health Nursing- J.E. Park
11. Textbook of Obstetrics and Gynaecology- D.C. Dutta
12. Textbook of Medical Microbiology - Anantnarayan

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER V PAPER V
APPLIED CHEMISTRY (ii)
(5T-5)

Total Marks	100
Theory	60
Internal Assessment	15
Internal Practical	25

THEORY

Unit-I

- a) **Carbohydrates:** Definition, classification, open chain structure of glucose and fructose,
- b) Manufacture of cane sugar, optical isomerism of asymmetric carbon atom, plane polarised light, dextro and leavo rotatory compounds.

Unit-II

- a) **Fermentation:** Definition, ideal conditions for fermentation, application of fermentation
- b) Preparation of vinegar and ethanol by fermentation process.

Unit-III

- a) **Oils and Fats:** Definition, difference between oils and fats, saponification value, iodine value, rancidity and hydrogenation of oils,
- b) Refining of edible oil, naturally occurring fatty acids (saturated and unsaturated), essential and non essential fatty acids. Omega names of MUFA and PUFA

Unit-IV

- a) **Soap and Detergents:** Definition, types of soap, Industrial method of preparation of soap, cleansing action of soap,
- b) Difference between soap and detergents, composition of detergent., Liquid detergents,

INTERNAL ASSESSMENT (Refer Direction)

Total Marks	15
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PRACTICALS

Practical A.

- 1.a Preparations of cosmetics: i) Shampoo (simple and herbal)
 ii) Perfumes

Total Marks	25
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- b.Preparation of dyes and drug:

2.Methyl salicylate from salicylic acid.

- a. Orange dye from beta naphthol and aniline or p-toluidine
- b. To compare the cleansing action of detergents/ shampoo by Stalagmometer
- c. Use of physical balance.
- d. Preparation of standard solution for titration.

Practical B

1. Determination of total fatty acid present in given sample of soap.
2. Determination of total alkali present in given sample of soap

BOOK RECOMMENDED:

1. Text Book of Organic Chemistry: B.S. Bahl and G.D. Tuli, S. Chand Publication, New Delhi.
2. Text Book of Physical Chemistry: B.S. Bahl and G.D. Tuli, S. Chand Publication, New Delhi.
3. A Text Book of Engineering Chemistry, S.S. Dara and Suresh Umare, S. Chand Publication, New Delhi.
4. A Text Book of Basic and Applied Chemistry, P.C. Jain and Monica Jain.
5. Polymer Science by V.R. Gowarikar, Wiley Ester Ltd 1987.
6. Text Book of Organic Chemistry by J. L. Finar, Longman Publication,
7. Synthetic Dyes by G R Chatwal, Himalaya Publishing House, New Delhi.
8. Synthetic Drug by G R Chatwal and Anand, Himalaya Publishing House, New Delhi.
9. Organic Chemistry of Natural Products Vol. I and II, by G. R. Chatwal, Himalaya Publishing House, New Delhi.
10. Perfumes, Cosmetics, Soaps Vol. I, II and III by W. A. Poucher , Ninth Edition, Chapman and Hall Publication (1975)
11. New Cosmetic Science by Takeo Mitsui, Elsevier, 1997.

Gondwana University
B.Sc. Home Science
Semester V
PAPER- V
Nutritional Biochemistry
(iii)(5T-6)

Total Marks	100
Theory	60
Internal Assessment	15
Internal Practical	25

OBJECTIVES

1. Develop an understanding of the principals of biochemistry (as applicable to human nutrition)
2. Obtain an insight into the chemistry of major nutrients and physiologically important compounds.
3. Understand the biological processes and systems as applicable to human nutrition.
4. Apply the knowledge acquired to human nutrition and dietetics.

COURSE CONTENT: Theory

UNIT I:

Carbohydrates 1. Definition and Classification: Mono, Di, Oligo, and Polysaccharides with at least two examples of each class.

Monosaccharide – 1) based on number of carbon atoms (Triose, Tetrose, Pentose, Hexose), 2) based on functional group (Aldo and Keto derivatives)

2. Structure and sources of

Monosaccharide: □ glucose, fructose, galactose.

Disaccharides – maltose, □ lactose, sucrose.

3. Reducing and Non reducing Sugars 4. Polysaccharides –Classification:

Homopolysaccharides & Heteropolysaccharides General Idea and difference between: starch, glycogen, cellulose.

UNIT II:

Proteins

1. Amino Acids: Basic Structure of Amino Acid and formation of peptide bond

Classification: 1) Polar , Non-polar. 2) Essential and Non-essential amino acid 3) Glucogenic and Ketogenic

2. Proteins : 1. Definition and classification of proteins (based on solubility, based on functions) 2.

Structure : Basic idea of primary, secondary and tertiary structure

Unit III :

Lipids

1. Fatty Acids : Essential and non essential fatty acids

Types of Fatty Acids :SFA, MUFA, PUFA, Omega -3 and Omega -6 Fatty Acids. Cis Fatty Acids and Trans Fatty Acid.

2. Lipids :Definition and Classification

Unit IV

1. Nucleic Acids

Structure of a mononucleotide. Bases found in nucleic acids. Difference between RNA and DNA and their functions. Structures of DNAs & RNAs. Base pairing rule.

2. Introduction and Definition of :

- a. Bioenergetics
- b. High Energy compounds :a] ATP b] ADP
- c. Inborn errors of metabolism : a]Sickle cell anemia b]Gout

INTERNAL ASSESSMENT (Refer Direction)

Total Marks	15
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PRACTICALS

I. QUALITATIVE ANALYSIS

Total Marks	25
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- 1. Colour Reactions of Carbohydrates.
 - 1. Fructose
 - 2. Maltose
 - 3. Sucrose
- 2. Colour Reactions of Cholesterol

II. QUANTITATIVE ANALYSIS

- 1. Estimation of Glucose by Benedict" s Method.

III. SMALL EXPERIMENT

- 1. Isolation of Casein from Milk.

IV. EXPERIMENTS WITH ENZYMES

- 1. Inversion (Hydrolysis) of Sucrose by Yeast Invertase.

References :

- 1. West E. S., Todd W.R., Mason H.S. & Van Bruggen J.T. (1974) : 4th Ed. Text book of biochemistry, Amerind Pub Co Pvt Ltd.
- 2. White A., Handlar P., Smith E.L, Stelten, D.W. (1959) : 2nd Ed. Principles of Bio-chemistry, McGraw Hill Book Co.
- 3. Murray R K Granner, D.K., Mayes, P.A. & Rodwell V.W.(1993) : 23rd Ed. Harper" s Biochemistry.Lange medical book.
- 4. Lehninger, A.L, Nelson D.L. & Cox M.M. (1993) : 2nd Ed. Principles of Bio-chemistry, CBS Publishers & distributors.
- 5. Devlin, T.M. (1986) : 2nd Ed. Text book of biochemistry with Clinical correlations, John Wiley and sons.
- 6. Stryer, L. (1995) : Biochemistry, Freeman WH and Co.
- 7. U. Satyanarayan and U Chakrapani : 2008 Fundamentals of Biochemistry, Books & Allied Pvt. Ltd, Calcutta Trueman R. Patricia 2007 Nutritional Biochemistry MJP Pub, Chenna

Gondwana University
B.Sc. HOME SCIENCE SEMESTER V
(Skill Base)

Apparel Design

Total Marks	50
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- i) Study and Collect information about National and International designer and make a Portfolio (any 5 designs) **(10 marks)**
- ii) Design, Drafting, Cutting and stitching of western wear (Male and Female)
- a) Plazzo b) Classic shirt c) Hot pants d) Trouser e) pleated skirt/ peg skirt/ A line skirt/ gored skirt (any two) **(25 marks)**
- iii) Design a decorative fashionable saree/ Indo western saree **(15 marks)**

GONDWANA UNIVERSITY SYLLABUS

B.Sc. (Home Science)

CBCS

SEM- VI

Gondwana University

B.Sc. HOME SCIENCE SEMESTER VI
PAPER-I
Nutrition and Dietetics
(6T-1)

Total Marks	100
Theory	60
Internal Assessment	15
Uni. Practical	25

OBJECTIVES:

- 1) To provide knowledge about the causes and symptoms of various diseases
- 2) To understand the role of diet in the management of these conditions.
- 3) To plan, calculate and prepare diets for various diseases.

COURSE

CONTENT:

THEORY UNIT-I

1. Weight Management: Obesity and overweight.

Causes, Symptoms and Principles of Dietary Management of obesity and overweight

- a) Types and causes of obesity.
- b) Criteria for obesity and overweight.
- c) Dietary management of obesity:
 - i) Fats in diet
 - ii) Role of exercise

2. Underweight

- a) Definition
- b) Problems associated with Underweight
- c) Dietary management of Underweight

UNIT-II

1. Diabetes Mellitus:

Causes, Symptoms and Principles of Dietary Management of Diabetes Mellitus:

Diabetes Mellitus:

- a) Normal Blood Glucose level.
- b) Types of Diabetes Mellitus
- c) Treatment: Oral Hypoglycaemic drugs and Insulin.
- d) Role of diet in the management of IDDM and NIDDM.

2. Food Exchange List

UNIT III

1. Hypertension

Causes, Symptoms and Principles of Dietary Management of Hypertension

- a) Normal Blood pressure and types of hypertension
- b) Role of Sodium and Salt in Hypertension
- c) Role of diet in management of hypertension

2 Dyslipidemia

- a) Role of diet in management of high cholesterol
- b) Role of diet in management of high Triglycerides
- c) Role of Omega 3 in management of dyslipidemia.

UNIT IV:

1) Coronary Heart diseases:

Causes, Symptoms and Principles of Dietary Management of Coronary Heart diseases:

- a) Risk factors for CHD.
- b) Atherosclerotic Heart disease:
- c) Dietary principles of CHD.
- d) Role of fat in management of CHD.
- e) Lifestyle modification.
- d) Control of Risk factors.

Total Marks	15
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INTERNAL ASSESSMENT

- 1. Preparation of Scrap Book
- 2. Survey of hospital canteen/gym.

COURSE CONTENT PRACTICAL

Preparation and Evaluation of Therapeutic adaptations of the Normal Diet

- 1) Weight Management: Overweight, Obesity, Underweight
- 2) Metabolic Disorder: Diabetes (NIDDM)
- 3) Hypertension
- 4) Coronary Heart diseases

Total Marks	25
Planning	05
Cooking	05
Calculation	05
Presentation	05
Record	05

References

1. **Nutritive value of Indian Foods:** *Gopalan C, Rama Sastri & Balasubramanian, S.C.* National Institute of Nutrition, 1993.
2. **Krause's Food Nutrition and Diet therapy:** *L Kathleen Mahan, Sylvia Escottstump.* 19th edition, W.B. Saunders Co.1996.
3. **Normal & Therapeutic Nutrition:** *Corinne H. Robinson & M.R Lawer,* 15th Edition 1997.
4. **Clinical Dietetics:** *F.P. Antia* , 2nd Edition. Oxford University Press 1973.
5. **Text book of Human Nutrition:** Editors: *Bamji M.S. Rao N.P Reddy V.* Oxford & IBH pub. Co. pvt.Ltd.1996.
6. **Dietetics:** *Srilakshmi B,* 3rd Edition, New Age International (p) Ltd., 2000.
7. **Manual of Nutrition and diet Therapy:** *Grills & Bosscher,* Macmillan Pub.Co. Inc. 1981.
8. **Essentials of Nutrition and Diet Therapy** *Williams S.R. Times Mirror / Mosby College Pub.*1990.
9. **Nutrition & Dietetics:** *Shubhangini A. Joshi* . Tata McGraw - Hill Pub. Co. Ltd., New Delhi 1992.

Gondwana University
B.Sc. Home Science
Semester-VI
Paper-II
Developmental Assessment
(6 T-2)

Total Marks	100
Theory	60
Internal Assessment	15
Uni. Practical	25

Objectives:

1. To make students aware of developmental assessment.
2. To introduce to the students concept of psychological testing.
3. To sensitize students towards children with special needs.

Unit-I: Developmental Assessment

- ☐ Meaning, importance & need & function
- ☐ Sources of information – interview, case study, checklist & rating scales, observation
- ☐ Identifying the developmental milestones as an important aspect of assessment.
- ☐ Psychological Testing – origin, uses & functions, standardization (reliability & validity).
- ☐ Ethical considerations in testing – confidentiality, privacy, communication of test result.

Unit-II: Testing

- ☐ Test for infants (Bayleys, Brazelton, Denver).
- ☐ Test for children (CPM)
- ☐ Test for children “at risk” (VSMS, Bender Gestalt)
- ☐ Test for family school relation (Bells adjustment inventory, PCR)
- ☐ Assessment of personality (TAT, SCQ, CPQ, General Anxiety Scale)
- ☐ Intelligence Test (WISC, SFBT)

Unit-III: Children with Special Needs - I

- ☐ Meaning and definition of children with special needs
- ☐ Importance and methods of studying children with special needs
- ☐ Etiology and characteristics of children with special needs – sensory, visual, auditory, orthopedic, mental and linguistic.
- ☐ Multiple disabilities – definition, characteristics & problems.

Unit-IV: Children with Special Needs - II

- ☐ Children with behavioral deviation
- ☐ Children with emotional disturbances
- ☐ Social maladjustments and delinquents.
- ☐ Role of family members and welfare programs for meeting the needs of exceptional children.

Practicals:

Total Mark	25
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Conducting various psychological tests.

1. Parent child relationship
2. Academic anxiety scale
3. Adjustment inventory
4. Intelligence Test – SFBT, CPM
5. CPQ

Visit to the local institute for handicapped.

Internal Assessment:

Total Mark	15
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- i) Project Work on related topics from syllabus.
- ii) Case study of special children

Books Recommended

- 1) **Human Development:** Diane, E. Papalia & Sally Wendkos Olds, 5th Edition 1981, Tata McGraw Hill Publishing Company, New Delhi.
- 2) **Abnormal Psychology:** Coleman, 1988, 5th Edition, and Modern Life: D. B. Taraporevala Sons and Co. Pvt. Ltd.
- 3) **Psychological Testing:** Anna Anastasi
- 4) **Psychological Testing:** Freeman
- 5) **Disabled Village Children:** David Wener Voluntary Health Association of India
- 6) **Exceptional Children:** William L. Heward & Michael D. Orlansky, 4th edition An Introductory Survey of Special Education.
- 7) **Exceptional Children:** Mahesh Bhargava

Gondwana University

B.Sc. Home Science Semester-VI Paper-III Fashion Design (6 T-3)

Total Marks	100
Theory	60
Internal Assessment	15
Uni. Practical	25

Objectives

- To understand the concept related to elements and principles of design.
- To understand terminology related to fashion.
- To acquaint the students with the basic factors influencing fashion.
- To foster an understanding of international designers and their work. To learn basic fashion designing process and apparel manufacture,
- To gain Knowledge of fashion marketing and merchandising.

Unit I

- 1) Definition, meaning & importance of fashion.
- 2) Terms used in Fashion industry- knockoffs, pret-a-porter, silhouette, Haute couture, Designers collection.
- 3) Types of fashion – High fashion, mass fashion, classic fashion & fad.
- 4) Meaning of fashion designing and the process flow chart.

Unit II

- 1) Elements of fashion- Line, form, colour, texture in details
- 2) Principles of fashion
- 3) Theories of fashion –Trickle up, Trickle across & Trickle down.
- 4) Fashion cycle & fashion affecting fashion movement.

Unit III

- 1) Global fashion centers & their workingstyles.
- 2) Father of couture-charles Fredrick worth & his work.
- 3) Fashion leaders, fashion followers & fashion victims.
- 4) Seasons of fashion.

Unit IV

- 1) Different departments in apparel industry & their function.
- 2) Fashion Merchandising – meaning & importance.
- 3) Visual merchandising- Techniques & importance.
- 4) Types of market & consumer behavior.

Practical

Total Mark	25
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- 1) Design, Drafting, cutting and stitching of following garments –
 - a) School uniform b) children garments c) male garment d) western garments e) indo western garments f) traditional garment
- 2) Use of computer in fashion designing.

Internal Assessment

Total Mark	15
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1. Visit to any Garment industry OR Fashion Institute and make a report of it.
2. Designing and making fashion accessories (Purse and fashion jewellery)

BOOKS RECOMMENDED:

Kaur Navneet,comdex Fashion Design vol 1 Fashion concept SDR Printer Delhi

- Armstrong, H.J. (2009), Pattern Making for Fashion Design, Harper Collins Publishers, INC, New York.
- Fringes, G.S. (1999), Fashion from Concept to Consumer, 6th edition, NJ, Prentice Hall.
- Jarnow, J. Dickerson Kitty G (1987), Inside the Fashion Business, New Jersey, Merrill, Prentice Hall.

- Mc. Kelvey, K., Muslow, J., Fashion Forecasting (2008) Wiley Blackwell
- Tate, S.L. and Edwards, M.S.(1982) The Complete Book of Fashion Design, New York, Harper & Row Publication.
- Stephens Frings Gini, 2007, Fashion: From Concept to Consumer (9th Edition), Prentice Hall
- Genova Aneta 2011, Accessory Design, Fairchild Pubns; 1 edition
- Schaffer Jane, Saunders Sue 2012, Fashion Design Course: Accessories: Design Practice and Processes for Creating Hats, Bags, Shoes, and Other Fashion Accessories, Barron's Educational Series
- Lau John 2012, Basics Fashion Design 09: Designing Accessories: Exploring the design and construction of bags, shoes, hats and jewellery, A Publishing; 1 edition
- The Dynamics of Fashion, Elaine Stone, Fairchild Publication, 2008
- Frings Gini, Fashion From Concept to Consumer, (5th Edition), Prentice Hall

Gondwana University

B.Sc. HOME SCIENCE SEMESTER VI

PAPER-IV

Extension Training

Management (i)(6T-4)

Total Marks	100
Theory	60
Internal Assessment	15
Uni. Practical	25

Objectives:-

1. To understand the importance of the knowledge of adoption of innovation.
2. To develop an understanding of co-ordination in extension work.
3. To develop awareness regarding importance of training in extension.

UNIT –I

Adaption of Innovation

Meaning and definition of adoption, steps involved in adoption process. Rate of adoption, innovativeness, diffusion, characteristics of innovations, classification and characteristics of adopters .

UNIT-II

Co- ordination in extension

Definition, importance and aspect of co-ordination, necessity of team –work for effective co-ordination in extension. practical difficulties of team work and its solution.

UNIT-III

Extension Training

Meaning and definition of extension training, Importance of training and need of training in extension work. Principles of training, problems in training.

UNIT-IV

Development programme

Defination of development, need and importance of development programme in the field of home science. Role and impact of IRDP, ICDS,NPFW,NAEP etc. in upliftment of rural/urban families.

Practical-

Total Mark	25
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1. Presentation of seminar on home –science extension aspect and submission of report.
2. Handling and operation of opaque projector for display of non-transparent materials.
3. Preparation of Hand-made puppet.
4. Preparation of graphic aid for bringing awareness –poster.

Internal Assessment-

Total Mark	15
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Evaluation of minor project concerned with development activities.

Books Recommended:

8. Directorate of extension: Extension Education in Community Development.
9. Supe. S. V. An Introduction to Extension Education – Oxford Publishing Company, New Delhi & Kolkata.1999.
10. Chandra.A., Shah. A. and Joshi. V.: Fundamentals of teaching Home Science, Sterling Publishers, New Delhi, 1989.
11. Devdas. R. P., Methods of teaching Home Science, National Council of Education.1978.
12. Waghmare S. K., Teaching Extension, Prashant Publishers, VallabhVidyanagar.
13. Singh. K., Rural Sociology, Prakashan Kendra, Lucknow.
14. Dahama. O. P. and Batnagar O. P. Ed ucation & Communication for Development, Oxford & IBH Publishing Co., New Delhi, 1977.

Gondwana University
B.Sc. HOME SCIENCE
SEMESTER VI

Advanced Resource Management (ii)

PAPER –
IV (6T-4)

Total Marks	100
Theory	60
Internal Assessment	15
Uni. Practical	25

Objectives:-

- 1). To give opportunity to develop ability to manage time, energy and money.
- 2) To develop ability to apply management principles in experimental house and in day to day life experience and various small events.
- 3) To develop ability to apply work simplification techniques.
- 4) To make them aware of intelligent choice of consumer goods.

UNIT – I Time Management

- a) Definition
- b) Nature/Importance of time
- c) Specific aids or tools of time management -
 - i) Work Production Curves
 - ii) Rest and sleep periods
- d) Process of managing time
 - i. Planning
 - ii. Implementation
 - iii. Evaluative feedback
- e) Leisure-i) Meaning ii) Importance iii) Activities

UNIT – II Energy Management

- a) Energy Management Meaning, Importance
- b) The efforts used in Home making activities
- c) Energy requirements for household tasks
- d) Forms and effects of fatigue
- e) Process of managing energy
 - i. Planning
 - ii. Implementing
 - iii. Evaluating feedback

- f) Definition of consumer
- g) Intelligent choice of consumer goods
- 1) UNIT – III Work Simplification**

- a) Definition
- b) Importance
- c) Techniques
 - i. Process chart

- ii. Operation chart
- iii. Pathway chart
- d) Mendel's classes of change
- e) Consumer credit – credit purchase
- f) Consumer protection

UNIT – IV Finance / Money Management

- a) Income concept
- b) Planning – definition, Importance of family finance plan/Budget – steps in making budget
- c) Implementing
- d) Evaluative feedback
- 1) Account keeping
 - a) Definition & Importance
 - b) Types of account keeping
- 2) Definition of consumer
 - a) Intelligent choice of consumer goods
 - b) Consumer credit-credit purchase
 - c) Consumer protection

INTERNAL ASSESSMENT

Arrange any one Event

Formal : Exhibition, Seminar.

Informal: Organize Birthday Parties or celebrate Festival

Total Marks	15
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Practical

1. Time plan for college going students, working and non-working women.
2. Work simplification techniques applied to any activity – Pathway – process – Operation chart.
3. Establishing Budget making & actual spending (for any event)
4. Account keeping – (any event)

Total Marks	25
Time plan	05
Work simplification techniques	10
Budget making	05
Record Book	05

Books Recommended:

1. Good year & Klover 'Managing for effective living' John Wiley and Sons.
2. Gross-crandall-knoll 'Management for Modern families' Prentice Hall, Inc. New Jersey.
3. Nickell- Rice- Tucker, 'Management in family living' John Wiley & Sons.
4. Swanson Bettye 'Introduction to Home Management McMillan Pub. House. Inc. New York.
5. Borkar Sunita 'Introduction to Resource Management', Himalaya Publishing House.
6. Sounderaraj Stella 'A textbook of Household Arts' Orient longman.

Gondwana University
B.Sc. HOME SCIENCE SEMESTER VI

Household Biology (i)

PAPER – V

(6T-5)

Total Marks	100
Theory	60
Internal Assessment	15
Uni. Practical	25

Objectives:-

1. To develop a knowledge about horticulture and sericulture.
2. To develop a knowledge about dairy science.

Unit I :- Horticulture :-

Layout of kitchen garden , its parts , importance and cultivation of Brinjal , Cabbage, Cauliflower and Tomato . Floriculture :- Layout of Ornamental garden, its parts importance and cultivation of Marigold. Nursery Development:- Its importance , preparation of soil, methods of plant propagation such as Budding, Grafting and Layering, common diseases and pest in garden plants and their control.

Unit II-Poultry Science:-

Management for meat and eggs. Diseases :- symptoms, causes and remedies of Ranikhet, Bumble foot and cholera. Dairy Science :- Management of Milk Breeds- Jersey , Murrah , Nagpuri. Mushroom :- Introduction to Mushrooms , Types suitable for cultivation , preparation and culture of Spawns. Cultivation of Oyster Mushroom , White Button Mushroom and Paddy Straw Mushroom as a small scale industry.

Unit III Sericulture :-

Introduction to Sericulture, study of different silkworms - Bombyxmori , Eri silkworm , Tassar silkworm with reference to their life cycle , host plants and common diseases . Apiculture:- Introduction to Apiculture, study of different Honey Bees - Apismellifera , Apisindica, Apisdorsata, Apis florae with reference to their life cycle and Bee keeping - traditional and modern, Economic importance of Bee keeping.

Unit IV:**Fertilizers:-**

Vermicompost:- Food habits of Earth worm and its uses in vermicompost ,its cost and economic importance. Organic Manure:- Chemical composition. Chemical fertilizers:- Advantages and Disadvantages of Chemical fertilizers.

Practicals

Total Marks	25
Garden operation	03
Project and Visit	10
Spotting	05
Record Book	05
Viva-voce	02

1. Study and identification of Garden Implements and accessories.
2. Methods of propagation (Garden operation) - Grafting, budding and layering.
- 3 Study and identification of vegetables, local flowers and their seeds.
- 4 Visit to Garden - Ornamental and Kitchen .
- 5 Visit to Poultry Farm to observe different breeds, housing and feeding
- 6 Visit to Cattle Farm.
- 7 Project :- Preparation of garden - Ornamental or Kitchen Garden. Cultivation of Edible Mushroom . Study of Common diseases of vegetables and their control.

References / Books Recommended –

1. Poultry Production - Dr. R. A. Singh
2. Poultry Production - Dr.S.S.Burkule
3. Dairy Production - Dr. Anilkumar Kulkarni
4. Aadhunik Go-sanverdhan - D. V. R. Thatte
5. Dairy Production - Dr. Prabhakar A. Deware
6. Mushrooms for Livelihood - Dr. VijayaKhader
7. Mushroom Part 2 - Dr. Asha Mane
8. Plant Propagation - M. K. Sadhu
9. Text Book of Entomology - Dr. D. B. Tembhare

Gondwana University
B.Sc. HOME SCIENCE SEMESTER VI
PAPER V

APPLIED CHEMISTRY-II(ii)
(6T-5)

Total Marks	100
Theory	60
Internal Assessment	15
Uni. Practical	25

COURSE CONTENT: THEORY

Unit-I

- a) **Polymers:** Definition, addition and condensation polymerization, preparation and uses of polyethylene, PVC, Nylon-6, Nylon-66 and polyester.
- b) **Rubber:** Definition, chemical nature and vulcanization, synthetic rubber (Buna-S) and uses.

Unit-II

- a) **Textile Chemistry :** Definition, Requisite of a true dye, Types of fibres: structure features of fibres (Cotton, wool, silk, cellulose acetate, polyamide, polyesters), Basic operations in dyeing process (preparation of the fibre, preparation of dye bath, application of dye and finishing), Various methods of dyeing (direct dyeing, vat dyeing, Mordant Dyeing, and disperse dyeing).
- b) **Witts theory** of colour and constitution, classification of dyes based on their functional group- i) Nitro ii) Nitroso and iii) Azo, pollution problem due to dye industry

Unit-III

- b) **Cosmetics:** Definition, functions and ingredients of shampoo, face powder, cold cream, lipstick, hazards of cosmetics.
- c) **Drugs:** Preparation and uses of following drugs: i) Aspirin ii) Paracetamol and iii) oil of winter green.

Unit-IV

- a) **Essential oils :**Definition, occurrence and methods of extraction of essential oils. Eucalyptus oil, Rose oil, Lavender essential oil
- b) **Perfumes:** Definition, characteristics of perfume, composition of perfumes, formulation of any two perfumes.

INTERNAL ASSESSMENT

Total Marks	15
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Any one of the following :

1. Educational visits to various factories and chemical laboratories in India.
2. Assignment book/ workbook for topics from syllabus (all four units)

PRACTICAL

Practical A

1. Preparation of Soap
2. Preparation of liquid detergent
3. Preparation of solid detergents
4. Preparation of phenyl

Practical B

Identification of Carbohydrates: Glucose, fructose , sucrose and starch

Total Marks	20+05
Practical A	08
Practical B	08
Viva	04
Record	05

BOOK RECOMMENDED:

1. Text Book of Organic Chemistry: B.S. Bahl and G.D. Tuli, S. Chand Publication, New Delhi.
2. Text Book of Physical Chemistry: B.S. Bahl and G.D. Tuli, S. Chand Publication, New Delhi.
3. A Text Book of Engineering Chemistry, S.S. Dara and Suresh Umare, S. Chand Publication, New Delhi.
4. A Text Book of Basic and Applied Chemistry, P.C. Jain and Monica Jain.
5. Polymer Science by V.R. Gowarikar, Wiley Ester Ltd 1987.
6. Text Book of Organic Chemistry by J. L. Finar, Longman Publication,
7. Synthetic Dyes by G R Chatwal, Himalaya Publishing House, New Delhi.
8. Synthetic Drug by G R Chatwal and Anand, Himalaya Publishing House, New Delhi.
9. Organic Chemistry of Natural Products Vol. I and II, by G. R. Chatwal, Himalaya Publishing House, New Delhi.
10. Perfumes, Cosmetics, Soaps Vol. I, II and III by W. A. Poucher, Ninth Edition , Chapman and Hall Publication (1975)
11. New Cosmetic Science by Takeo Mitsui, Elsevier, 1997.

Gondwana University
B.Sc. Home Science Semester VI
PAPER- V
Nutritional Biochemistry- I
(iii)(6T-5)

Total Marks	100
Theory	60
Internal Assessment	15
Uni. Practical	25

OBJECTIVES :-This course will enable the students to :

1. Develop an understanding of the principals of biochemistry (as applicable to human nutrition)
2. Obtain an insight into the chemistry of major nutrients and physiologically important compounds.
3. Understand the biological processes and systems as applicable to human nutrition.
4. Apply the knowledge acquired to human nutrition and dietetics.

Unit I Metabolism

1. Carbohydrate Metabolism :Absorption, transport and assimilation of Carbohydrates.

2. Protein Metabolism : Absorption, transport and assimilation of Proteins.

3. Lipid Metabolism : Absorption, transport and assimilation of Lipids.

Unit II Carbohydrate Metabolism

1. Introduction and significance of intermediary metabolism :

1. Glycolysis,
2. Krebs cycle
3. Glycogenesis,
4. Gluconeogenesis.

2. Definition :Blood sugar regulation : hypoglycemia, hyperglycemia and renal threshold. Glucose Tolerance Test.

Unit III. Protein Metabolism

1. Introduction of

- i) Transamination
- ii) Oxidative Deamination,
- iii) Urea Formation.

2. Enzymes : Classification according to IUB system. Effect of temperature and pH on the activity of enzymes

Unit IV: Lipid Metabolism:

1. Lipid profile (Cholesterol, Bile acids, Triglycerides) & Health status.
2. Definition of : Lipogenesis and Hyperlipidemia.

3. Formation of Ketone bodies in diabetics.
4. Elementary idea of Beta Oxidation

INTERNAL ASSESSMENT

Total Marks	15
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Any one of the following: -

1. Seminar on any one topic
2. Preparation of Scrab Book based on any one topic
3. Power Point Presentation

PRACTICALS

I. QUALITATIVE ANALYSIS

Total Marks	25
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a. Colour Reactions of Carbohydrates.

1. Glucose
2. Lactose
3. Starch

b. Colour Reactions of Proteins.

1. Albumin
2. Casein
3. Gelatin

II. QUANTITATIVE ANALYSIS

1. Sorenson's Amino Acids Titration (Formol Titration)

III. SMALL EXPERIMENT

1. Preparation of Potato Starch:

Solubility test and Colour Reactions

IV EXPERIMENTS WITH ENZYMES

1. Action of Ptyalin (Salivary Amylase) on Starch.

References:

1. West E. S., Todd W.R., Mason H.S. & Van Bruggen J.T. (1974) : 4th Ed. Text book of biochemistry, Amerind Pub Co Pvt Ltd.
2. White A., Handlar P., Smith E.L., Stelten, D.W. (1959) : 2nd Ed. Principles of Bio-chemistry, McGraw Hill Book Co.
3. Murray R K Granner, D.K., Mayes, P.A. & Rodwell V.W. (1993) : 23rd Ed. Harpers Biochemistry. Lange medical book.
4. Lehninger, A.L, Nelson D.L. & Cox M.M. (1993) : 2nd Ed. Principles of Bio-chemistry, CBS Publishers & distributors.
5. Devlin, T.M. (1986) : 2nd Ed. Text book of biochemistry with Clinical correlations, John Wiley and sons.
6. Stryer, L. (1995) : Biochemistry, Freeman WH and Co.
7. U. Satyanarayan and U Chakrapani : 2008 Fundamentals of Biochemistry, Books & Allied Pvt Ltd, Calcutta
8. Trueman R. Patricia 2007 Nutritional Biochemistry MJP Pub, Chennai

Gondwana University
B.Sc. Home Science
Semester VI
Project Work

Total Marks	50
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(Refer direction point no- 13)

Every student is required to carry out project work (sem-VI) on a related research topic of the subject/course. It must be on original work. On the basis of this work student must submit the project report (typed & properly bound) at least 15 days prior to commencement of the final examination of sem-VI.

Project work shall be evaluated both by External and Internal examiner in the department/college. Every student shall have to submit the bounded project report in two copies

Evaluation: - Project shall be evaluated both by External and Internal examiner in the department/college.

Total Marks	50
Project presentation	20
Project Report	20
Viva vice	10


Officiating Principal
D K Mahila Mahavidyalaya
Kurkheda Dist Gadchiroli